



- **Monday 16th May**
Boys Netball
training GHPS top court 3:30pm-4:30pm
- **Wednesday 18th**
May Girls Soccer
training GHPS oval 3:30pm-4:30pm
- **Monday 23rd May**
Boys Netball
training GHPS top court 3:30pm-4:30pm
- **Wednesday 25th**
May Girls Soccer
training GHPS oval 3:30pm-4:30pm
- **Thurs 26th May-Fri**
3rd June National Reconciliation Week
- **Thursday 26th May**
National Sorry Day
- **Monday 30th May**
Boys Netball
training GHPS top court 3:30pm-4:30pm
- **Wednesday 1st**
June Open Morning for new parents
9:30am-11:00am / **Girls Soccer**
training GHPS oval 3:30pm-4:30pm
- **Thursday 2nd June**
Literacy & Numeracy parent info sessions
9:30am-10:30am & 6:00pm-7:30pm
- **Friday 3rd June**
SAPSASA Boys Netball / Girls Soccer Carnival

Newsletter

Principal: Chris Zunis

Deputy Principal: Dani Samuel

Telephone: 8258 9959

Fax: 8281 5839

Email: dl.1201.info@schools.sa.edu.au

www.ghps.sa.edu.au

Monday, 16th May 2022

From The Leadership Team

Issue 06

Welcome Back to Term 2!

Welcome back to all students and their families. It's great to see all our students excited to be back and gearing up for another great term ahead.

This term is promising to be very exciting for all our students with many class, extra curricular and whole school activities planned including SAPSASA events, Reconciliation week activities, Choir rehearsals, NAPLAN testing, Year 4 camp and other class excursions. Please keep an eye out in future newsletter editions for dates and organisational details.

National Assessment Program

Literacy and Numeracy (NAPLAN)

All Year 3 and 5 students will sit the NAPLAN tests over two weeks, starting on Tuesday May 10th.

The NAPLAN tests students' skills in Reading, Writing, Language Conventions (Spelling, Punctuation and Grammar), and Numeracy.

NAPLAN tests will be administered online simultaneously in all schools across Australia.

NAPLAN tests are another way of finding out what students can and cannot do so that

support can be provided.

National test results provide information on how students are progressing and support improvements in teaching and learning.

Some frequently asked questions about NAPLAN:

When will the results be released to schools?

Schools will be provided with data packages which contain detailed student results either before or at the same time that student reports are provided to parents. Student reports will be distributed during term 3 2022

What will be included in the student's report to parents?

Every child will receive a report showing his or her results against key national information. For each domain and year level, student results will be reported against six achievement bands, the national average, the middle 60 per cent of Australian students and the national minimum standards.

By the time student reports are distributed how will the information still be useful to help students?

NAPLAN results in 2022 will be available during the third term to inform parents,

schools and teachers about student performance. This information can be used to provide support to students within the same year the tests are conducted.

What help will be available for parents to interpret the NAPLAN tests results?

Parents with questions about their child's results should speak to their teachers to learn more about their child's performance at school. Additionally, parent information sessions will be offered to assist parents in understanding the format of the NAPLAN report.

Do students learn specific skills for NAPLAN tests?

No, they have an opportunity to become familiar with the NAPLAN tests and ways of showing their answers before they do the tests via practice tests.

Parents/Carers can obtain additional information about the NAPLAN program by visiting the NAPLAN website on <https://www.nap.edu.au/naplan>

The Resilience Project Information Session and AGM

Thank you to all members of our school community who attended our Resilience Project Information session and AGM on Monday evening.

A highlight of the evening was the student presentation from Vivaan, Maya, James and Isaac who shared their experiences to-date learning about The Resilience Project and how the GEM (Gratitude, Empathy, Mindfulness) principles have impacted their mindset and personal lives.

It was reaffirming to have our Education Director Mr Ilia Tsoutounas and Minister for Education, Skills and Training—Honourable Blair Boyer in attendance and hear from our students first hand about the impact this program and curriculum is having on our students.

This was followed by a presentation from Mr Luke Jansons (Governing Council Chairperson) and our Principal on the highlights and achievements from 2021 and our future plans. Copies of our annual report can be found on our website.

Congratulations to the following parents who were elected onto our Governing Council for 2022 Luke Parker, Amy Praehofer, Renee Barr, Alaina Nicholson and Urszula Pielichaty. They join existing members Lelia Belle and Luke Jansons (Co-Chairs), Darren Grope, Jacqui O'Connor, Melia Stone, Paula Starke, Amanda Williams, Tamara Howard, Jackie Cridland, Chloe Francis and Donna Keenan (staff reps), Chris Zunis and Dani Samuel (Leadership reps) to form our Governing Council for 2022.

We look forward to working closely with you all throughout this year and beyond.

EY7 Snippet

★ Mr. Totani's Year 1's have focused on having a growth mindset in the class and keeping positive. This links to our work in The Resilience Project on our GEM (Gratitude, Empathy and Mindfulness) principles. For Visual Art, we read the story 'How to catch a star' which inspired us to create a piece of artwork that shows our children 'Reaching for the Stars'. This is something which we try to do throughout all aspects of our school day, to try our best and be positive. We also were lucky enough to present our artwork at Assembly at the end of term 1, the children were very proud!



Thanks, EY7



APPLYING FOR A SCHOOL CARD



All types of School Card applications **are now online.**

You can access the online forms from any device that gets internet, including mobile devices, such as tablets and smart phones, as well as laptops and computers.

Applying online is easy! Simply follow the steps below.

- STEP 1** Visit sa.gov.au/education/schoolcard
- STEP 2** Select the type of School Card you would like to apply for (for example 'Type A') and follow the prompts.
- STEP 3** Complete all mandatory fields.
Please note: you cannot submit your application unless all mandatory fields are complete.
- STEP 4** Once you have completed a page click on the 'NEXT' button.
- STEP 5** Once you have filled out all pages click the 'SUBMIT' button.
Please note: if you exit the form without clicking 'SUBMIT' your details will be lost.

You can save the form, and return to complete it at another time, by clicking on the 'SAVE' button.



sa.gov.au/education/schoolcard



Government
of South Australia

Department for Education



Student Wellbeing Update

On Monday evening Gulfview Heights Primary School held it's Annual General Meeting. We used this opportunity to hold an introductory session to The Resilience Project for families. We had the privilege of being joined by The Minister for Education, Skills & Training Hon. Blair Boyer and Education Director Mr. Ilia Tsoutouras. We explained why Gulfview Heights has introduced the curriculum and watched a presentation by the founder Hugh Van Cuylenburg. Four of our senior stuents professionally presented on their reflections on The Resilience Project and shared their understanding of the GEM (Gratitude, Empathy & Mindfulness) principles and how they enact them each day. We thank the families in attendance on the evening for participating in taking a collaborative approach to achieving the best outcomes for student wellbeing.

We encourage all families to visit the TRP at home website at

<https://theresilienceproject.com.au/parent-and-carer-hub-hugh/>

Last week all families were emailed the Project + newsletter with some great information on relationship building.

We know the most powerful way to influence your child's behaviour is to model it and TRP provides some valuable tools and resources.

Last night I joined Education Director Ilia Tsoutouras at the Gulfview Heights Primary School AGM.

The highlight was a presentation from student leaders about The Resilience Project (TRP).

TRP delivers evidence-based mental health strategies to build resilience in our kids through gratitude, empathy and mindfulness.

The last few years haven't given us much cause for optimism I know, but to see primary school kids get up and talk about the importance of empathy really fills me with hope!



Nationally Consistent Collection of Data on School Students with Disability (NCCD)

All schools are required to collect information about the numbers of students that they provide adjustments to under the Disability Discrimination Act (1992) and Disability Standards of Education This data is used as the basis for national funding.

The NCCD involves the collection of;

- the number of students receiving adjustments to enable them to participate in education on the same basis as other students
- the level of adjustment provided to students
- student's type of disability if known

Under the model the definition of disability is broad and includes learning difficulties, health and mental health conditions.

If your child is identified for inclusion in the Collection, the required information will be included in this year's data collection.

If you have any questions about the data collection, please contact Dani Samuel on 82589959. Further information can be found at: <https://www.dese.gov.au/swd/data-school-students-disability>

A letter will be sent out to all families outlining the purpose & process for this data collection.

Principal Awards Week II





Community Noticeboard

BREAD TAGS FOR WHEELCHAIRS

Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



We collect bread tags Australia-wide, and recycle these in Robe, SA. All funds raised through recycling are used to supply wheelchairs in South Africa.



What can I do?
It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

aussiebreadtags@gmail.com ozbreadtagsforwheelchairs.org.au
[@aussiebreadtags](https://www.facebook.com/aussiebreadtags) Local Contact:



Free Clinic
FOOTBALL PROGRAMS
- NOW LAUNCHING IN YOUR AREA -

CREATING A MOVEMENT OF CHANGE FOR TOMORROW'S GRASSROOTS LEADERS




All kids invited

JOIN US AS WE LAUNCH OUR FREE CLINIC AT:

Tyndale Christian School
Salisbury East
14th May, 2022
9 am - 12 pm (From ages 5-12 years old)

JOIN YOUR LOCAL HEAD COACH
Jesse 0452450383
sa12.football@sportstaracademy.com

COACHING FULLY QUALIFIED STAFF



1300 372 300
SPORTSTARACADEMY.COM

SSA MORE THAN SPORT AWARDS Voted Best national school aged activity (5-12 years old)



Book Club Term 2
Issue 3 Book Club orders are due back by
23rd May
or you can order through
www.scholastic.com.au/LOOP

REMINDER
Monday 13th June
Queen's Birthday
Public Holiday

Introducing

SCHOLASTIC

Book Clubs LOOP
for Parents

LOOP is the **NEW** Scholastic Book Clubs **Linked Online Ordering & Payment** platform for parents.
To order and pay for Scholastic Book Clubs by credit card visit:
www.scholastic.com.au/LOOP

Now available for your iPad or iPhone



Year 5's Growth Mindset Posters



In year 5 we have been learning about Growth Mindset. Your mindset is the attitude your brain takes on. It is all about how you think and feel rather than what you can and can't do. This attitude will determine how you interpret and respond to situations.

A growth mindset is a limitless belief that you can do anything with the right attitude and practise.

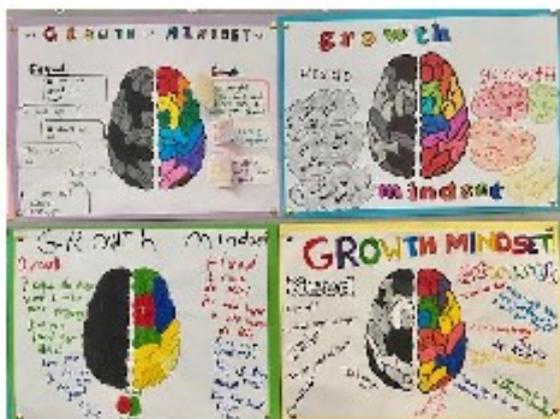
When you use your growth mindset you believe you can do anything.

You believe that you can learn anything with the right attitude and practise.

You believe that you can learn from your mistakes and do better next time.



Fixed Mindset or Growth Mindset



Fixed Mindset

"I can't do it."
 "I give up."
 "I am not good at this."
 "It's too hard."
 "This will do."
 "I am not clever enough."

Growth Mindset

"I can't do this, yet!"
 "I will keep trying."
 "I am going to try a different strategy."
 "This might take time and effort, but I will get there."
 "What can I do to improve?"
 "I am still learning how to do this."