



# Gulfview Heights Primary School

*"Working Together to reach New Heights"*

# Newsletter

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Thursday, 5th August 2021



**Government of South Australia**

Department for Education

**Issue 09**

- Mon 9th—Fri 13th August  
Science Week
- Wednesday 18th August  
School Tour & Open Morning for  
New Families for 2022 9:30am-  
11am(TBC)
- Thursday 19th August  
SAPSASA Athletics  
Carnival at Bridgestone Reserve
- Mon 23th-Fri 27th August  
Literacy & Numeracy Week (TBC)
- Monday 23rd August  
Book Week Parade (TBC)
- Tuesday 24th August  
SAPSASA Basketball @ The  
Lights Community Centre
- Wednesday 25th August  
Choir Offsite Rehearsal at the  
Adelaide Entertainment Centre  
(TBC)
- Thursday 26th August  
Science Whole School Incursion  
(TBC)
- Thursday 2nd Sept  
School Production (TBC)
- Friday 3rd September  
**School & OSHC Closure Day**  
(TBC)
- Monday 6th– Wed 8th Sept  
Yr7 Group 1 Wirraway Camp  
(TBC)
- Monday 6th September  
Governing Council Meeting 7pm  
(TBC)
- Thursday 9th Sept  
**Are you Ok? Day**  
**Come dressed in orange (TBC)**
- Friday 10th Sept  
**Festival of Music Performance @**  
Adelaide Entertainment Centre
- Mon 13th-Fri 17th Sept  
Reception –Yr3 Swimming Week  
at Elizabeth Aquadome &  
Parent Requested Interview Week  
(TBC)
- Mon 20th-Fri 24th Sept  
Yr4 & Yr5 Swimming Week at  
Elizabeth Aquadome (TBC)
- Friday 24th Sept  
Casual Day-gold coin donation/  
last day of Term 3 early dismissal

**From The Leadership Team**

## Welcome Back & COVID Update

It's fantastic to see all our students and families back at school post COVID lockdown, gearing up for another great term ahead!

Whilst some of our school events and extra curricular activities have been rescheduled or compromised due to the rolling restrictions, we have many wonderful learning experiences & events planned which can resume in some capacity from next week.

These include the Australian Mathematics Competition, Progressive Achievement Testing (PAT), Phonics Screening check, Choir & Instrumental Music lessons return, SAPSASA sporting activities, Literacy & Numeracy Week activities, Book Week, Science Week activities and incursion, School Production and camps.

Please keep an eye out in future class & school newsletter editions, skoolbag app alerts & Class Dojo messages for dates and organisational details, as some events have been rescheduled.

I wish to take this opportunity to thank the outstanding work & commitment of my staff in delivering a highly interactive & engaging online learning experiences for all students during the lockdown period, and the seamless transition and return back to school last week. A BIG thankyou also to

members of our school community who took the opportunity to provide us with some words of encouragement and feedback recognising the commitment from staff during a challenging time.

## Parent Engagement Survey

Our parent survey is a great opportunity to get valuable insights into parent engagement of our students leaving.

Next Monday August 9th you will receive a survey link from the Department for Education inviting you to complete this survey. We encourage you to take the time to complete this survey.

Nothing is more important to us than your child's education. To help us give the very best, we would like your honest feedback on a few key topics.

Such as, does your school provide you with useful feedback about your child's school work? Do you find it useful to be given ideas about how to help your child learn at home? Does your child's school respond to your input about your child's learning? How does your school communicate with you?

This short survey should take no more than 10 minutes to complete and will provide your school and the Department for Education with valuable information. Your feedback will help us understand the things we're doing well, where we can improve, and what's really important to you as a parent.

The Department for Education is coordinating this survey centrally so that added administration workload isn't placed on your child's school. Your answer to the survey questions will not identify your name or your child's name and only collated feedback will be provided back to the school.

Thank you. We know your time is valuable and we appreciate it.

#### Sunsmart Policy

Please be aware that students are now required to wear hats during term 1, 3 and 4.

All students without hats will be directed to a shaded play area (the amphitheatre) during recess and lunch.

We would also like to remind parents that students are required to wear the correct sunsmart uniform which includes shirts with collars and longer style sleeves and longer style shorts, skirts and dresses. An updated version of the sunsmart policy is available on our website.



#### Uniform News

The Uniform shop is not in need of second hand uniforms at this stage.

***Uniform Shop Opening Times: Tues/Thurs Only 8:30am-9:30am & 2:30pm-3:30pm***

**Location: Behind Canteen Entrance**

***Payment must be made when ordering***

***How to order: Uniform Shop, Qkr App, Email (as above), send with Child for classroom pocket***

#### Car Parking

We would like to once again remind families of their responsibilities when it comes to student and community safety whilst parking in and around the school.

Parents are reminded that under no circumstances should they be parking over/obstructing neighbours driveways during drop off and pick up times. No parking areas located in the side streets around the school are being closely monitored by the local council and parking infringement notices may be issued.



#### Year 7 to High School

Dear Parents and Guardians,

Salisbury East High School recognises the move of year 7 to high school is a big step for many families. We acknowledge that there are challenges and concerns that families have about this transition.

We are currently seeking feedback from parents of year 6 and 7 parents about concerns, ideas, and preferences for year 7s in a high school space.

Submissions of feedback are open from now, until the 6th August 2021. Submissions can be made via the following link:

<https://forms.office.com/r/AfaEA5RdAZ>

If you have any questions or concerns, please speak to your classroom teacher. Alternatively, you can contact Kate Mckinna at Salisbury East High School on the details below. Please note that completion of the feedback form is not an enrolment. Enrolment packages are sent directly to you in mid term three.

We appreciate your feedback.

[Kate.Mckinna122@schools.sa.edu.au](mailto:Kate.Mckinna122@schools.sa.edu.au)

## Governing Council News

Governing Council would like to extend a huge thank you to all teaching staff, who not only transitioned flawlessly to online learning at short notice, but also supported and encouraged students throughout the lockdown period. It was also heartwarming to see a number of staff at the gates with signs welcoming students back so warmly on the morning of their return to school- showing just how much the teachers and support staff at our school truly care about our students and their wellbeing. We truly appreciate this.

At our last meeting, the Council was pleased to hear updates from several staff members around initiatives recently implemented or being explored for introduction into the school going forward.

**School Pride** - We were thrilled to hear that the student-led initiative to have 3 original pieces of Aboriginal artwork installed around the school grounds has now been completed. We appreciate the significance of this artwork to the Aboriginal members of our school community, and the visual acknowledgement of the Kaurna community who are the traditional custodians of the land on which our school is situated. And it looks fantastic too!

**Sustainability** - We also heard an update from the new sustainability working group around newly-implemented school initiatives including the school veggie garden and worm-farm, the re-introduction of a green waste collection system for classrooms, and an upcoming audit from Wipe-Out-Waste, which will help us improve our school's waste management systems with advice on how to increase recycling and reduce our contribution to landfill.

**Student Wellbeing** - The Council was excited to have staff members present some more detailed information on a new program currently being considered for implementation across the school from 2022. The program being considered which has the full support of the Governing Council would follow a curriculum that teaches our children the necessary skills to help build resilience, promote empathy and gratitude and improve / maintain wellbeing. Details are still being finalised and will be released over the coming months but we are excited to work with teaching staff to enable its implementation.

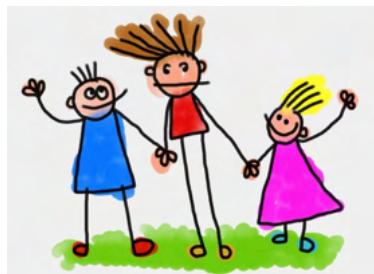
**Student Support** - The Australian Education Union is lobbying for increased funding for public education to support access to specialised support services such as education psychologists, speech pathology and occupational therapy, for students who may need this extra support. If you have experienced any difficulties with respect to the timely access of these services for your child, you may like to complete the AEU survey at <https://www.surveymonkey.com/r/additionalsupport> to share your experience, and/or join the Every School Every Child campaign at <https://www.everschooleverychild.org.au/>

Please contact Council chairs Leila Belle / Luke Jansons with any feedback/suggestions/questions you would like to be passed on to Governing Council, via the school email ([dl.1201.info@schools.sa.edu.au](mailto:dl.1201.info@schools.sa.edu.au)).

## Early Learning Strategy

The new [Early Learning Strategy](#) will deliver support for child development, parent engagement in learning, responsive local services and increased participation in early childhood settings. It also aims to support all our preschools to be world class, with a focus on leadership, teaching and learning, and system support.

[Early Learning Strategy 2021 to 2031: All young children thriving and learning \(PDF 2.68MB\)](#)



# YEAR 7 TO HIGH SCHOOL IN 2022



## Parent Update

Week 3, Term 3 – 2021

### Feeling comfortable in high school.

Starting at a new school is a big step for any student. Many of our current year 6 and 7s will be starting high school in a new school next year, with new adjustments like moving between classrooms for some subjects.

We know from our pilot program that our year 7 students are well and truly ready for high school. The pilot has involved three public high schools that started welcoming year 7s in 2019, providing early insights on the move for the rest of the state.

Many of the families we spoke to at the start of the pilot initially wondered how their children would find their way around high school. They also wanted to know how their children would fit in with older teenagers and what the workload expectations would be.

By the end of Term 1, 90% of parents said their child's year 7 experience met or exceeded their expectations overall and these factors were no longer concerns.

### Navigating high school settings.

High school campuses are generally larger than primary schools, with higher volumes of students. An initial concern for many students in our pilot program was that they might get lost in high school, but in reality, they quickly found their way around.

Your child's wellbeing is just as important in high school as it is in primary school. Our high schools help all new students to adjust to routines, find their classrooms, get organised and read timetables.

**"I liked to know the teachers were always ready for a question"**  
– pilot program student.

**"In our diary we've got a map of the school, so we know where we're going and, if we ever get lost, there's always people to help you."**  
– pilot program student.

### Fitting in with older teenagers

Some families of students involved in the year 7 pilot were initially concerned their children might find interactions with older teenagers challenging. Our schools are very aware that most 7s will be 11 or 12 years old when they start high school. This is also the case in all other states and school sectors across Australia which already have year 7 in high school.

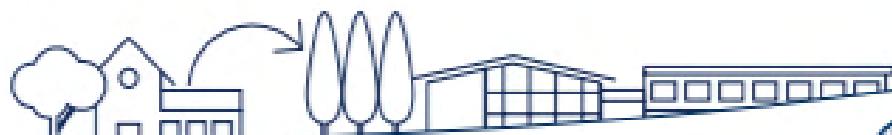
Frameworks already exist to manage interactions between students of different ages in our Birth to 12, Reception to 12, Area schools and primary schools. For example, many have peer mentoring programs or different lunch and recess areas for different age groups.

Our pilot schools initially established dedicated spaces just for year 7s and 8s, but quickly found they were no longer needed after a few weeks.

Ask your school what they will offer to support younger students on site.

**"I really did think they (older children) were scary but, after a while, they're literally just like everyone else."**  
– pilot program student.

**"We have a spot where it's only year 7s and 8s that can go into so that is kind of good"**  
– pilot program student.



Government of South Australia  
Department for Education

# YEAR 7 TO HIGH SCHOOL IN 2022



## Workload expectations

All South Australian school students learn the Australian Curriculum. This will not change under the year 7 to high school move. Students will be supported to adjust to new routines and different academic demands through support systems provided by their school. Teachers will also help your child to adjust to high school expectations and build confidence in their learning.

## Don't just take our word for it

A new video titled 'There's a lot to look forward to in 2022' is available on the Department for Education website at [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

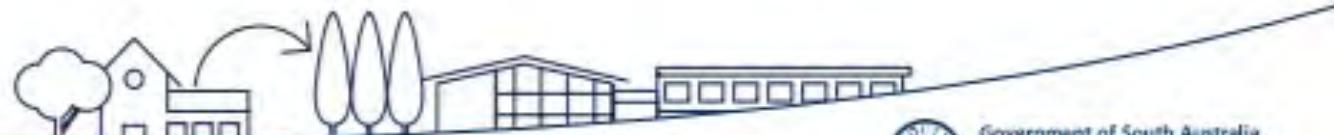
It features students, teachers and principals from high schools that have already welcomed year 7s talking about their experiences.

Find it on the year 7 to high school section of the site, under the heading 'Benefits for your child'.

## Where to find out more

Stay informed through your school and the Department for Education's website: [www.education.sa.gov.au/7toHS](http://www.education.sa.gov.au/7toHS).

Or share your feedback with the project team by emailing: [Year7toHS@sa.gov.au](mailto:Year7toHS@sa.gov.au).



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# Reconciliation Week & NAIDOC Week 2021

During Term 2 we celebrated Reconciliation Week and NAIDOC Week. Reconciliation Week is celebrated from the 27<sup>th</sup> of May to the 3<sup>rd</sup> of June each year and the theme for 2021 was - *More Than a Word*. Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action. Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation.

In the lead up to Reconciliation week our Year 6/7 classes participated in an art workshop with Scott Rathman. Scott is a local Aboriginal aerosol artist and he creates the most amazing contemporary Aboriginal artworks. During the workshops Scott asked the students to think about what makes them belong to the school and the school community. Each student was then asked to create some iconography to depict their top 2 ideas, and some of these were incorporated into our 3 new murals. These workshops were very engaging, informative and everyone thoroughly enjoyed working with Scott. The murals look absolutely amazing and we would like to share their meaning with the school community.

## Canteen

The canteen brings some iconography that the Year 6/7 students created into the design. The iconography represents what the students felt contributed to them having a sense of belonging to the school. The design on the left represents friendships, in the centre represents the school community, and on the right, the teachers.



This wall is a representation of a journey being the water, the gathering place in the centre is the school which is one moment in time on that journey. The gathering place has students and teachers sitting together, the surrounding iconography represents nurturing growth. Each side of the gathering place is supported by a boomerang to symbolize that we can keep coming back to this place until we need to move further on our journey. On the outside are 4 icons for adults to represent the community looking over to keep an eye on things.

## Small Wall Near Early Years Building

This wall includes student designed iconography to represent supportive friends that students make during their time at primary school.



NAIDOC Week in 2021 is celebrated on the 4<sup>th</sup> to the 11<sup>th</sup> of July. This year's theme for NAIDOC week is - *Heal Country!* A theme which calls for all Australians to continue to seek greater protection from exploitation and destruction of land, water, sacred sites and cultural heritage. In Weeks 9 and 10 of Term 2, we held a colouring-in competition to acknowledge and celebrate NAIDOC week. One of the pages used in the colouring competition was designed by one of our senior Aboriginal students, Shakiya Warrior. Her design was based on this year's theme. Everyone who participated did a wonderful job and it was a hard decision to pick the winning entries. We would like to congratulate all of our winners, Shaylee, Mark, Mason, Ioanna, Vida, Finn, Marli, Dharma, Moriah, Ruben, Alan, Evie, Chanel, Harshil, Jina, Connor, Alexis, Dan, Elise, Flik, Isaac, Celene, Maylee, Aiden, Tate, Luciana, Taj, Jaxon, Charlize, Oakley and Jackson.





## PY5 – SNIPPITS

PY5 have been enjoying the Tokyo Olympic games, using this rare opportunity to extend their learning in class. This week the students bounced out of their 7 day lockdown, working together to plan, film and edit short video reports on the Tokyo Olympic games. The students drew upon their report writing skills to plan their reports. They applied their oral language skills in presenting their reports and ICT skills when editing their reports on the school ipads. The class even experimented with green screen to add backgrounds and special effects. Enjoy!



## Principal Awards T2 Week 9





# Sustainability Snippet

## Wipe out Waste

We can reduce waste by packing Nude Food.

**Pack**

- ✓ Snacks in reusable containers
- ✓ Drinks in a reusable bottle
- ✓ Reusable utensils when needed
- ✓ A reusable lunchbox or backpack

**Avoid**

- ✗ Food packed in plastic bags, cling film or foil
- ✗ Single-use drink boxes, cans, cartons and bottles
- ✗ Single-use forks and spoons
- ✗ Pre-packaged or single serve food items

Our family will pack Nude Food on \_\_\_\_\_

For more Nude Food ideas go to [www.wow.sa.gov.au](http://www.wow.sa.gov.au)

**KESAB**  
environmental solutions

## Wipe out Waste

Nude food info for families

**What is Nude Food?**

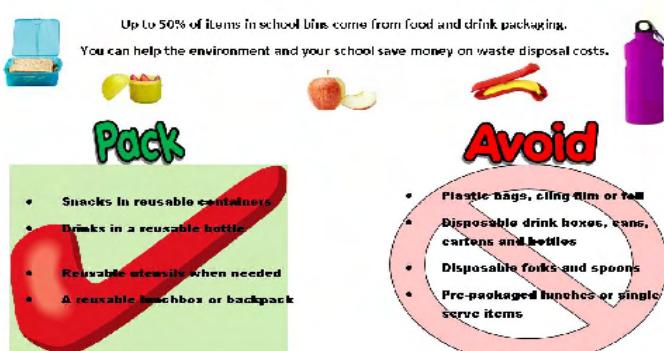
'Nude Food' is a popular term in schools and preschools. But what exactly is 'Nude Food'?

Simply put, it's food without excess packaging. Usually, this means food that is not processed, often making it a healthier and more environmentally friendly option.

**Why bring nude food?**

Reducing packaging has important environmental benefits. Each year in SA, families of primary school aged children spend more than \$3.5 million on individually packaged items, collectively throwing away over 1.5 million yogurt suckers, 3 million small tubs and 11 million ziplock bags - that's enough ziplock bags laid flat to reach from Adelaide to Ceduna and back! \*\* Landfill disposal is also usually a significant cost for a site, and by reducing waste, more money can be invested on learning resources and teaching support. Unpackaged food also encourages better food and drink choices, as many healthy food options come with their own packaging!

\*Based on 2016 Wipe Out Waste audit data  
\*\*Based on average data from over 200 Wipe Out Waste SA school audits since 2006 (extrapolated to all primary schools in SA)



**MY10 – Year 4**

Our class are enjoying being back together in our classroom after online learning. We have been learning about the Tokyo Olympics and creating abstract artworks. In Maths we are focusing on geometry, exploring regular and irregular shapes, angles and symmetry. We are learning about persuasive texts and how to convince our audience using strong vocabulary. We are looking forward to the upcoming Term 3 events such as Book Week, Production and Swimming 😊



# Community Noticeboard

**Qkr! | masterpass** For quicker, hassle-free school payments, try Qkr! today

Introducing Qkr! (pronounced 'quicker') by Mastercard, the secure and easy way to order and pay for school items from your phone at a time and place that suits you.

With Qkr you can:

- Order and pay for your child's lunches, reducing the need to bring cash to school;
- Pay for a variety of school items;
- See your receipts on the app and get them sent by email if required.

Getting started is easy - try it yourself today

**Step 1** Download Qkr!

on your Android phone or iPhone. iPod users can download iPhone app



**Step 2** Register

Select your Country of Residence as 'Australia' and follow the steps to register

**Step 3** Find our school

Our school will appear in 'Nearby Locations' if you're within 10kms of the school, or search for our school by name.

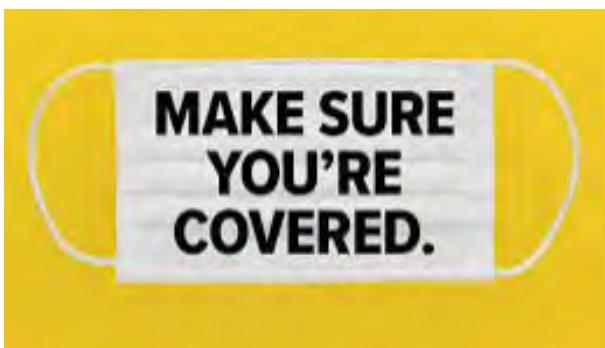
**Step 4** Register your children

When first accessing our school you will be prompted to add a student profile for your child. This allows you to make orders and payments for them.



## Physical distancing at school drop off and pick up

Parents are reminded to wear a mask & maintain the 1.5m physical distance between themselves and other adults at ALL times, including during drop off and pick up.



## Liberman Kindergarten

41 Liberman Road, Para Hills 5096

Ph: 8264 1550

**Call to Book a Tour**



## SESSIONAL PRESCHOOL

Tuesday 9:00am-3:00pm

Wednesday 9:00am-3:00pm

Thursday 9:00am-12:00pm

**Vacancies now available**

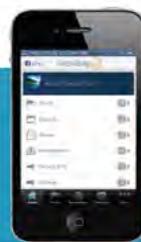
If your child turns 4 before 1<sup>st</sup> May

**Enrol now for 2022**



## Skoolbag

Simplifying school by letting communication



Skoolbag is a mobile App for your school to communicate directly to both parents and students. It works through both smart phone and smart devices (such as iPads and Android Tablets). Ideal for:

School, free push notifications alerts

Secretary/director school

parents directly via messages and students

School newsletters

School documents

School RSS feeds

School social media (Facebook, Twitter)



You can install the app on your phone or tablet device by following these instructions:



For iPhone and iPad users:

- Click the "App Store" icon on your Apple device.
- Type your school name in the search, using suburb name will help.
- If iPhone, you will see your school appear, click "Free" then "Install".
- If iPad, change the drop list to "iPhone Apps", your school will then be visible, click "Free" then "Install".
- When installed click "Open"
- Select "OK" to receive push notifications, when asked.
- Click the "More" button on the bottom right of the App, then "Setup".
- Toggle on the Push Categories that are applicable for you.



For Android users:

- You must first have signed up with a Google Account before installing the app.
- Click the "Play Store" button on your Android Device
  - Click the magnifying glass icon at the top and type in your school name, using suburb name will help.
  - Click the school name when it appears in the search.
  - Click the "Install" button.
  - Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
  - Click "Open" when installed.
  - Click the "More" button on the bottom right of the App, then "Setup".
  - Toggle on the Push Categories that are applicable for you