



Gulfview Heights Primary School
"Working Together to reach New Heights"

Newsletter

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www.ghps.sa.edu.au

- **Thursday 18th March**
Volunteer Training Sessions
Morning session 9:00-10:30am
Evening session 7:00-8:30pm
- **Friday 19th March**
**Harmony Day/shared lunch/
dress in orange**
- **Friday 19th March**
SAPSASA Lacrosse Carnival
- **Mon 22nd Mar- Thurs 1st April**
Parent/Teacher Interviews
- **Friday 26th March**
Sports Day
- **Thursday 1st April**
SAPSASA Netball Carnival



- **Friday 2nd April**
Good Friday Public Holiday
(OSHC closed)
- **Monday 5th April**
Easter Monday Public Holiday
(OSHC closed)
- **Friday 9th April**
Last day Term 1 Casual Day /
gold coin donation / early
dismissal 2:10pm
- **Monday 26th April**
Anzac Day Public Holiday
- **Tuesday 27th April**
Pupil Free Day (OSHC closed)
- **Wednesday 28th April**
First day back Term 2

Thursday, 18th March 2021

From The Leadership Team

School Improvement & Formative Assessment

The Department for Education has an ambitious vision, to deliver a world class education system in South Australia.

Central to this the Department is implementing a new approach to School Improvement statewide which aims to accelerate growth for every child, in every class, in every school.

At Gulfview, we have undertaken a comprehensive review of our most recent School Improvement Plan and used this feedback to develop a new revised School Improvement Plan 2021 with 3 identified Goals/Priorities:

1. Improve the Reading & Writing achievement of all learners.
2. Improve the Numeracy achievement of all learners, with a particular focus on the Numeracy Proficiencies (Australian Curriculum) and STEM pedagogy.
3. Improve learner readiness with a focus on Perseverance, Cognitive Engagement and Academic Self

To achieve these goals we have a strong

Issue 04

emphasis on using formative assessment practices which asks teachers to 'check-in' with students learning, provide feedback and design learning experiences to extend it.

Professor Dylan William has captured 5 key strategies of formative assessment. These include:

- Clarifying, sharing and understanding learning intentions.
- Eliciting evidence of learning
- Providing feedback that moves learners forward
- Using students as learning resources for one another
- Activating students as owners and decision makers of their learning

To support us with these specific aspects of formative assessment of 'clarifying the learning intentions and providing feedback that moves learners forward', we are asking students daily to reflect on the following questions:

1. What did you learn today?
2. Why did you learn this? or How does this learning help you?

- 3 How do you know you have learnt this? or
Can you tell me or show me what you have learnt?

We are encouraging all families to support this practice by engaging in regular conversations with their child by reflecting on these 3 questions. To assist you we are providing our community with fridge magnets which can serve as a daily reminder of a way in which you can engage in reflective and productive dialogue around your child's learning progress.

Learning for Success...
Some reflective questions to ask your child each day



What did you learn today?

Why did you learn this?
or
How does this learning help you?

How do you know you have learnt this?
or
Can you tell me or show me what you have learnt?

SAVE THE DATE!

- **Pupil Free Days for 2021– Tuesday 27th April, Tuesday 15th June & Monday 25th October**
- Sports Day– Friday 26th March
- Family Teacher Interviews– Monday 22nd March- Thursday 1st April
- NAPLAN Online– Thursday 12th May– Friday 21st May
- Book Week & Parade– Monday 23rd August– Friday 27th August, Parade on Friday 27th August
- School Production– Thursday 2nd September
- **School Closure Day– Friday 3rd September**
- Yr6/7 Wirraway Camp - #1 group– Monday 6th September to Wednesday 8th September
& #2 group - Monday 18th October to Wednesday 20th October
- Festival of Music Choir Concert– Date range Tuesday 7th September– Sat 11th September
- Swimming Week & Teacher Requested Interviews– Monday 13th September– Friday 17th September
- Progressive Achievement Testing– Monday 13th September– Friday 24th September
- Yr6/7 Aquatics Day at West lakes– Wednesday 22nd September
- Yr5 Woodhouse Camp– Monday 18th October– Wed 20th October
- Yr3 Aldinga Camp– Tuesday 2nd & Wednesday 3rd November
- New Reception Transition Meeting & Visits– Transition Meeting on Wednesday 3rd November, first visit on Wednesday 10th November, second visit on Wednesday 17th November, third visit on Wednesday 17th November & fourth visit on Wednesday 1st December
- Yr6/7 Transition to High School- Thursday 2nd December & Friday 3rd December



Governing Council News

Congratulation to the following Councillors who have been elected to the executive roles of:

Co-Chairpersons: Mrs Leila Belle & Mr Luke Jansons

Minute Secretaries: Mrs Paula Starke & Mrs Vicki Asikainen

Treasurers: Mrs Narelle Evans & Mrs Tamara Howard

Please feel free to contact any of the team via our school administration either by phone on 82589959 or School email dl.1201.info@schools.sa.edu.au

Governing Council has approved the Schools 'Use of Mobile Phones and Personal Devices' policy. Please see our website to view a copy of this policy.

School Uniform Price Increase

The Governing Council has undertaken a review of our School Uniform prices and compared these with other local public schools.

Given all our uniform items are sold at cost price with no mark up, Governing Council has approved a price increase on the sale price of ALL ITEMS effective immediately, with a further 10% increase in 2022.

This will enable the school to set up a new uniform shop from the beginning of Term 2 reducing the administrative uniform duties involved on the front office staff, and insure this service continues to be offered to the school community in a cost effective way.

The new cost of school uniform items will be:

- Kids Polo shirt \$23.00
- Kids Hoodie \$ 30.00
- Kids Jacket \$36.00
- Kids Cool Dry Shorts \$23.00
- Kids Micro fibre Shorts \$23.00
- Bucket Hat/Legionnaire Hat \$15.00

Please see Finance for prices on other uniform items.



OSHC News

Governing Council has approved a fee increase for the Before & After School Care programs ONLY– Vacation care remains unchanged.

OSHC fees were last increased back in 2010 for the After School Care program and 2013 for the Before School Care program.

As of the start of Term 2 the following fee structure will apply to bring our service in line with other local OSHC services. Before School Care programs \$12.00 & After School Care programs \$20.00.

The Vacation Care program has also been approved for the upcoming school holiday period.

Governing Council has also reviewed and approved the following OSHC policies-

- Child Safe Environment
- Rest Time
- Gender Equity
- Epilepsy Management

Please contact OSHC staff if you would like to see a copy of these policies.



Gulfview Heights Primary School R-7

Working together to reach new heights

IMPROVEMENT PLAN 2019-2021

Vision Statement: GHPS provides a safe & supportive learning environment encouraging ALL students to achieve their potential as learners & citizens.

Goals	Challenges of Practice	Success	Actions	Targets
<p>Improve the Reading and Writing achievement of all learners</p> <p>Designing a whole school approach to integrate oral language through reading and writing to deepen literacy learning, will increase the percentage of students in the top 2 bands.</p>	<p>All R-7 students can articulate and use a range of Comprehension strategies when Reading:</p> <ul style="list-style-type: none"> are using prescriptive vocabulary and identify the language features of a range of genres; devise personalised writing goals and can articulate the success criteria for achieving these. 	<p>All R-7 students will be articulating Mathematics specific vocabulary Tier 1-3:</p> <ul style="list-style-type: none"> will demonstrate their reasoning in relation to number ideas through verbal and visual representations; will demonstrate skills & capabilities for working effectively in a range of group settings eg. roles / effective dialogue 	<p>Develop an integrated approach to implement the Big 6 as part of the daily literacy block.</p> <ul style="list-style-type: none"> Design reading instruction that explicitly teaches all elements of reading comprehension. Use the 'talking to learn' framework, incorporating dialogic talk & reading activities to build vocabulary & content knowledge prior to writing. Apply Brightpath tools collaboratively to identify individual student needs & plan explicit teaching & assessment. Guide students to reflect on their data to set authentic writing goals, identifying purpose and success criteria. 	<p>2019-21 Increasing the percentage of students in higher achieving bands as evidenced by NAPLAN and PAT trend data by 3% annually.</p>
<p>Improve the Numeracy achievement of all learners, with a particular focus on the Proficiencies and STEM pedagogy incorporating inquiry based and problem solving approaches.</p> <p>Implementing a guided inquiry approach that supports students to think and act like mathematicians to solve Numeracy problems, will increase the percentage of students in the top 2 bands.</p>	<p>All R-7 students will be articulating their learning strengths and further learning to be achieved through identified learning goals</p> <ul style="list-style-type: none"> All R-7 students can describe the connections between practice and improved learning ie. SMARTER goal setting 	<p>Design, implement and review achievable and aspirational goals in learning, building on personal strengths.</p> <ul style="list-style-type: none"> Develop students' understanding of the links between cognitive development and growth mindset Use transforming tasks techniques to design higher order questions and build deep knowledge. Build students' understanding of perseverance, cognitive engagement and academic self concept with the school data from the wellbeing and engagement survey. 	<p>Provide opportunities to build students' knowledge and fluency in the use of mathematical vocabulary.</p> <ul style="list-style-type: none"> Ask purposeful questions to access and advance students' reasoning and sense making about number ideas and relationships to measurement and geometry. Design learning to deepen understanding through a structured approach that supports students to work together. Aim for mastery learning using mathematics progressions, explicit learning intentions, success criteria & feedback. Staff collaborate to share and analyse learning design, assessment and student work samples to inform teaching and intervention. 	<p>2019-21 Increasing the percentage of students in higher achieving bands as evidenced by NAPLAN and PAT trend data by 3% annually.</p>
<p>Improve learner readiness with a focus on Perseverance, Cognitive Engagement and Academic Self Concept.</p> <p>Enacting positive beliefs and attitudes towards learning will improve learner readiness as defined through Perseverance, Cognitive Engagement and Academic Self Concept.</p>	<p>2019-21 Increase the % of positive responses for each domain by 3% annually: Perseverance, Cognitive Engagement, Academic Self Concept</p>			



Government of South Australia
Department of Education

Collaboration Excellence
Empathy Respect

Integrity

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HARMONY WEEK



Dear Families/Caregivers,

Next week is Harmony Week, running from 15th - 21st March. This week incorporates the National Day of Action against Bullying and Violence (NDA) on Friday the 19th of March and Harmony Day on the 21st of March.

During the week classes will undertake a range of activities to promote the principles of cultural diversity through respect, inclusiveness and a sense of belonging for everyone. The theme for NDA is "Take Action Together."

Students are invited to come along dressed in an item of orange clothing (National Harmony Day colour) on Friday 19th March. Clothing examples may include t-shirts, head bands or orange socks. During the morning session learning will focus on key messages around harmony and promoting a sense of belonging. After recess students will complete some cross-age activities to promote "Everyone Belongs". This will be followed by a whole-school BYO picnic lunch on the oval. Orange treats will be available for purchase in the canteen on the day.

This day provides an opportunity for our students and teachers to also reflect on our school values of Respect, Empathy, Integrity and collaboration, promoting a zero tolerance towards bullying, racism and sexism.

Our teachers continuously implement a range of programs which promote the Key messages "Staying Safe, Working Together and Getting Along", including Programme Achieve, Child Protection Curriculum, Aboriginal and Torres Strait Islander histories and Cultures and Values Education.

For more information on Harmony Day visit:

<https://www.harmony.gov.au> and National Day of Action visit: <https://bullyingnoway.gov.au>

Kind Regards,

Chris Zunis and Dani Samuel

If your child talks to you about bullying:

1. Listen calmly to get the full story.
2. Reassure your child that they are not to blame.
3. Ask your child what they want to do about it and how you can help.
4. Visit www.bullyingnoway.gov.au to find some strategies.
5. Contact the school.
6. Check-in regularly with your child.

BULLYING NO WAY!

www.bullyingnoway.gov.au

EVERYONE BELONGS
www.harmony.gov.au

School Banking

Join the Dollar mites on a Tree Top Savers adventure. It's important to make learning about money engaging and to reward good saving behaviour. So to help, our Dollar mites characters (Pru, Addy, Spen, Lucas and Pat) are taking School Bankers on a Tree Top Savers adventure, that's full of exciting rewards. Students participating in School Banking will receive a silver Dollar mites token each time they make a School Banking deposit at school (maximum one per week). Once they've collected 10 tokens, they can redeem them for a Tree Top Savers reward.

Our School Banking Day is: Monday

Parents can open a School Banking account on line or visit any branch. It's easy to track your child's progress and savings with the Commbank Youth app.

<https://www.commbank.com.au/banking/school-banking.html>

Reward items take up to two weeks to be delivered to the school.

If you'd like more information come and see our school banking coordinator.

Our School Banking Day is: Monday



CHINESE NEW YEAR

Year 2021 is the Year of the Ox (牛年).

Chinese New Year (Spring festival) was on Friday February 12th 2021. Students celebrated this biggest festival through different activities. Upper primary students made the craft of the ox and discussed about 12 zodiac animals.

Mid-year students explored special food for the new year and the meaning of eating them. They made these foods with the playdough. Early year students watched the story of Nian and made lucky red envelopes. Chinese food special order, such as fried rice, spring rolls and fortune cookies were provided in school canteen on that day. February 26th was Lantern Festival, which was the last day of the new year celebration. Students made lanterns and decorated the room.



footsteps

Footsteps is a curriculum based dance programme that delivers engaging routines whilst developing students skills, confidence, fitness levels & co-ordination.

Footsteps came & taught the whole school dance routines that were fun & energetic. Our favourite dance is Uptown Funk because of a dance move called shoulder, knee. Everyone has a go at dancing & making up dance moves. We had lots of fun.



By Isaac & Jacob
PY6



Reading Comprehension - A major school focus!

Success in School Starts with Reading

When children become good readers in the early grades, they are more likely to become better learners throughout their school years and beyond.

Learning to read is hard work for children. Fortunately, research is now available that suggests how to give each child a good start in reading.

Becoming a reader involves the development of important skills, including learning to:

- **use** language in conversation
- **listen** and respond to stories read aloud
- **recognise** and name the letters of the alphabet
- **listen** to the sounds of spoken language
- **connect** sounds to letters to figure out the "code" of reading
- **read** often so that recognizing words becomes easy and automatic
- **learn** and use new words
- **understand** what is read

Kindergarten teachers set the stage for your child to learn to read with some critical early skills. First, second, and third year teachers then take up the task of building the skills that children will use every day for the rest of their lives. As a parent, you can help by understanding what teachers are teaching and by asking questions about your child's progress and the classroom reading program.

You can also help your children become readers. Learning to read takes practice, more practice than children get during the school day. The information below describes what reading support parents can offer through activities at home.

If your child is just beginning to learn to read:

At home you can help by...

- **Practicing the sounds of language.** Read books with rhymes. Teach your child rhymes, short poems, and songs.
- **Helping your child take spoken words apart and put them together.** Help your child separate the sounds in words and put separate sounds together.
- **Practicing the alphabet by pointing out letters wherever you see them and by reading alphabet books.**

If your child is just beginning to read:

At home you can help by....

Pointing out the letter-sound relationships your child is learning on labels, boxes, and signs.

Listening to your child read words and books from school

Be patient and listen as your child practices. Let your child know you are proud of his/her reading.

If your child is reading:

At home you can help by....

Rereading familiar books. Children need practice in reading comfortably and with expression using books they know.

Building reading accuracy. As your child is reading aloud point out words he missed and help him read words correctly. If you stop to focus on a word, have your child reread the whole sentence to be sure he/she understands the meaning.

Building reading comprehension. Talk with your child about what he/she is reading. Ask about new words. Talk about what happened in a story. Ask about the characters, places, and events that took place. Encourage him/her to read on their own.

Make reading a part of every day

Share **conversations with your child over meal times and other times you are together.** Children learn words more easily when they hear them spoken often. Introduce new and interesting words at every opportunity.

Read together every day. Spend time talking about stories, pictures, and words.

Be your child's best advocate. Keep informed about your child's progress in reading and ask the teacher about ways you can help.

Be a reader and a writer. Children learn habits from the people around them.

Visit the library often. Story times, computers, homework help and other exciting activities await the entire family.





Community Noticeboard



PARA HILLS WEST SOCCER CLUB INC.

2021 REGISTRATION DATES

2ND AND FINAL - SATURDAY 27TH FEBRUARY

9.00am - 12.00pm

FEES ARE AS FOLLOWS

DEVELOPMENT SQUAD \$75

UNDER 6,7 AND 8s - \$190

UNDER 9s AND UP - \$220

DEPOSIT OF \$50 REQUIRED

WE OFFER A FAMILY DISCOUNT OF:

\$5 REDUCTION FOR 2ND CHILD IN FAMILY AND \$10 REDUCTION FOR 3RD AND SUBSEQUENT CHILD IN FAMILY

For an additional \$30 you can purchase a training top with your name and number on the back



IN ADDITION TO THE ABOVE:

EACH PLAYER WHO HAS PAID IN FULL BY THE 2ND AND FINAL REGISTRATION ON THE 27TH FEBRUARY IS ALSO ELIGIBLE FOR A \$10 DISCOUNT

Kerrie McInerney
Junior Registrar, Para Hills West Soccer Club
Phone: 0413955904
Email: jkmaca1@bigpond.com



PLAYFORD
INTERNATIONAL COLLEGE

SPECIAL INTEREST MUSIC APPLICATIONS NOW OPEN

Applications for current Year 6 and 7 students are now open for Special Interest Music scholarships commencing in 2022.

The audition process is open to any students who play an instrument, including voice, and we encourage all students who have a passion for music to apply.

Applications close on Friday April 30, 2021.
Scan the QR code or apply or via the website.

For more information please contact Playford International College.

E: dl.0910.music@schools.sa.edu.au
P: 8255 7566
W: <https://playford.sa.edu.au/>



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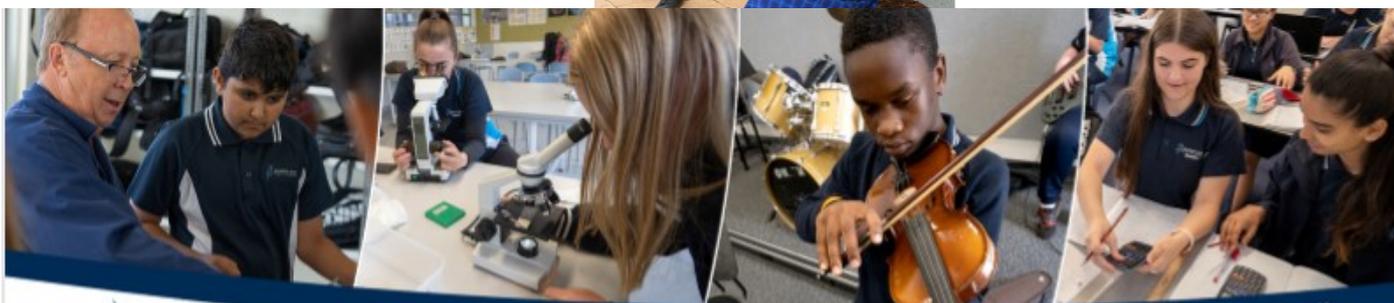
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Learning Together, Achieving Together



SALISBURY EAST HIGH SCHOOL

32-58 Smith Road, Salisbury East, SA 5109

Telephone: (08) 8258 2070

Email: dl.1011.info@schools.sa.edu.au

Website: www.sehs.sa.edu.au

Open Night

Wednesday, March 24th, 5.30-7.30pm

Tour our school and view student activities



LIKE US ON

www.facebook.com/salisburyeasthighschool

RESPECT RESPONSIBILITY RESILIENCE

EY 4 and MY 11 Buddy Reading



The whole school participate in Buddy Reading every three weeks. We love catching up with our Buddies from Mr Foley's class. They bring some interesting and fun stories to share with us. Take a look at some of us sharing our books together!

