



- Wednesday 21st– Friday 23rd Oct
Yr6/7 Aquatics Camp at
Victor Harbour
- **Monday 26th October**
PUPIL FREE DAY (OSHC available)
- Friday 30th Oct
'Day for Daniel Foundation'
school event / gold coin donation
- Wed 4th –Thurs 5th November
Mrs Thames/Mrs P/
Mr Bayaziti Yr3 Aldinga Camp
- Thursday 5th November
Transition Parent Information
Session for 2021 Reception
Students
- Monday 9th-Friday 13th Nov
NAIDOC Week & PE Week
- **Wednesday 11th November**
Remembrance Day
- Wednesday 11th November
School Tour / Open Morning
for new parents at 9:30am/
2021 Reception Transition visit to
recess
- Friday 13th November
Sports Day TBC
- Wednesday 18th November
2021 Rec Transition to recess
- Wednesday 25th November
2021 Rec Transition to 12:00pm
- Thursday 26th November Yr5
Headstart visit to SEHS TBC
- Friday 27th November
SAPSASA Boys & Girls Softball
- Monday 30th November
Governing Council Meeting 7pm
- Wednesday 2nd December
2021 Rec Transition to 12:00pm
- Monday 7th December
Yr3 Mrs Thames/Mrs P/
Mr Bayaziti Cinema Excursion
TBC
- Tuesday 8th December
SEHS Yr7 Transition Day TBC
- Thursday 10th December
Reports go home/whole school
transition
- Friday 11th December
Last day of Term 4 / Casual Day
2:10pm dismissal

Newsletter

Principal: Chris Zunis

Deputy Principal: Dani Samuel

Telephone: 8258 9959

Fax: 8281 5839

Email: dl.1201.info@schools.sa.edu.au

www.ggps.sa.edu.au

Thursday, 22nd October 2020

From The Leadership Team

Issue 13

Welcome back to all staff, students and families. We hope you all had a restful and enjoyable holiday break. This term promises to be as exciting and as busy as ever with only 7 weeks to go until the Christmas break. Some activities planned for the rest of this term include Transition visits, SAPSASA events, PE Week, Sports Day, Camps, Graduation and Volunteer Morning Tea just to name a few.

Class Placement for 2021

We have already begun our class placement exercise for 2021. We are requesting parents inform us in writing if your child will not be attending Gulfview Heights Primary School next year. This information assists us greatly in developing class structures which best accommodate the needs of all students.

The Principal, Personnel Advisory Committee and staff make decisions about class structures for the forthcoming year. Teachers work collaboratively to draft class lists taking into consideration the following factors when placing students:

- Friendship groups
- Social and physical maturity
- Gender balance
- Behaviour support needed
- Special abilities and needs
- Information provided by parents carers or relevant support personnel.

Decisions made are based on establishing balanced and equitable class groups that will potentially work well together and support the needs of all students.

All classes (regardless of straight year level or composite) comprise students of mixed learning abilities. It is possible your child will be placed in either a straight or composite year level grouping based on the reasons outlined.

Parents/carers and students will be informed of class placements before the end of the year. This is to support families in preparing their children for a smooth start to 2021. Students will visit their new classroom location and teacher (where possible) during a whole school Transition program to be held in the last week of school term. **Changes will only be made in exceptional circumstances where staff and/or parents provide additional information, previously unknown during this placement exercise.**

The number, structure and size of classes is determined by enrolment numbers. In some circumstances whereby we may experience an influx of enrolments over the holiday period or first few days back next year, there may need to be changes made to class structures affecting some classes, students and families. For these reasons we need accurate information about the number of students attending in 2021 so we can plan cohesive class groups that work effectively and bring about minimal disruption to classes in the new year.

How can Parents/Families help with the Class Placement Exercise?

As we begin this class placement exercise we wish to obtain your thoughts about your child's possible placement.

We will endeavour to meet as many of your requests as we possibly can, as long as we have this information prior to the allocation of students to classes. However, due to the complexity of the exercise and class compositions we may not be able to meet all your wishes.

Parents/carers are invited to provide relevant information about the special needs of their children for the class placement process by **Friday October 30th at the latest.** Parents/Carers can either write a letter addressed 'Attention Principal' marked 'Confidential' or send an email to Chris.Zunis17@schools.sa.edu.au. This information will be treated as confidential and considered in the final make up of class lists.

Please note the following:

- A separate letter is to be used for each child.
- We are unable to consider requests for particular teachers.
- Your child will be placed in either a straight year level or composite class dependant upon class structures.
- Changes will only be made in exceptional circumstances.

Thank you for assisting us with this class placement exercise.

Bushfire Season

Term 4 signals the beginning of bushfire season. We have an Emergency Management Plan (EMP) in place due to our high risk rating. This is reviewed annually with updated information communicated via the newsletter.

The EMP encompasses a range of strategies, and responsibilities in preparation for bushfire season:

- A plan of action in the event of a fire on site or in the immediate vicinity to our school.
- School response to a 'Total Fire Ban day'.
- School response to a fire reported within the local district.

It is essential that all members of the school community are familiar with our Emergency Management Plan. Throughout terms 1 & 4 of each year information from our EMP will be communicated via our newsletter & Skoolbag app as a

reminder of our responsibilities in ensuring everyone's safety during Bushfire Season.

The following information indicates the action taken to-date as a school in preparing our site for Bushfire Season.

- An Emergency Response team has been established.
- Bushfire drills have been carried out by staff with students.
- All staff are familiar with our EMP and their responsibilities.
- Administration staff have received training in the operation of sprinkler and water systems.
- Administration staff monitor ABC radio 891 AM for bushfire information.
- All trees have been trimmed and gutters cleaned.
- Timber and paintwork is well maintained.
- The gymnasium has been identified as our Bushfire Refuge Area in the event of a fire.
- A Bushfire Ready Kit of emergency supplies is kept.
- Student and staff medications have been listed and can be easily transported to the Bushfire Refuge area in the Gym.

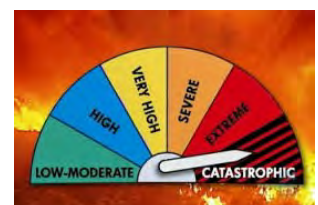
Please familiarise yourself with this information and ask any questions if unsure of our EMP procedures outlined.

Please access our EMP and up-dated information by visiting our website www.ghps.sa.edu.au and follow the links: Key Documents/Bushfire Information.

In addition, 'Bushfires and Your Child's School: A Guide for Families' is a Department Bushfire management information brochure developed to provide advice and support to parents and carers on how to prepare for the fire danger season.

A hard copy of this brochure can be obtained through the front office or visit the Department website to download the brochure.

Please note: In Term 4 the four Early Years classes and 4 Primary Years classes will use the gym as their Bushfire Refuge area. The Year 2 classes and all remaining Primary classes will use the Primary Years Unit/STEM Building as the Bushfire Refuge Area.



111 REASONS TO USE YOUR SCHOOL CROSSING.

Reason 1: Nearly one in every eight road deaths in South Australia is a pedestrian. In addition to fatalities there are on average just under 100 pedestrians seriously injured as well as many more who receive minor injuries each year.

Reason 2: Your child will learn about pedestrian safety by **watching you**, so use safe behaviour around cars, roads, footpaths and car parks. Always **stop, look, listen and think** before crossing a road, and use pedestrian crossings wherever possible. **Always** cross at the safest point, even if you have to walk further out of your way and if you're crossing at the lights, wait for the green man!

Reason 3: Queensland's Centre for Accident Research and Road Safety recently conducted an Australia-wide survey of parents focused on keeping kids safe around roads and cars. **They found until the age of NINE, children's perceptual and cognitive abilities are not sufficiently developed to enable them to make sound judgements when they are crossing roads.** Holding hands with your children is the best way to keep them safe around a school crossing.



Reason 4: The Australian Road Rules state if you are within 20 metres of a crossing (including a school crossing) you must use that crossing to walk from one side of the road to the other.

And the other 107 reasons? 107 is the number of dollars an expiation notice (fine) will cost you if you are detected breaching the above Australian Road Rule. So keep an eye out for any hazards and keep holding hands until you're all safely in the school yard or in the car.

This article has been prepared by A/Sgt Nigel ALLEN of the Road Safety Section, South Australia Police. If parents have any questions about school crossings please contact the Road Safety Section on the telephone number 82076586.



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE



Government
of South Australia

Volunteer Awards

Each year Governing Council work through a process of nominating a volunteer/s for our school's Annual Volunteer Service Award as presented by Blair Boyer MP, State Member for Wright and Shadow Minister for Education, Training & Skills and Veterans' Affairs. Additionally, Governing Council also acknowledges volunteers 'Years of Service' and 'Outstanding Contributions' through their own awards. We invite all members of the school community to consider nominating one of our many volunteers for these awards. Please forward nominations in writing via the nominations box on the reception desk by **Friday November 13th at the latest** (nomination slips are available through the front office).

Nominations will need to identify reasons for nominating this person.

Categories for nominating persons may include:

- People who have contributed for a considerable length of time.
- People who have worked quietly behind the scenes in unseen ways.
- People who have worked with disabled or disadvantaged students.
- People who have been real innovators in starting activities.
- People who have made an outstanding contribution this year.



EY 4

We have been adjusting to our new learning areas for Term 4. Our Term 4 classroom is in the Gym! We are sharing this space with the two Year 1 classes and the other Reception Class. Here is a photo of our class space. Thank you to Mr Greeves for letting us borrow your indoor space this Term!



YEAR 7 TO HIGH SCHOOL



Parent Update Week 10, Term 3 - 2020

What students can expect as a year 7 in high school

We've been engaging with hundreds of our pilot school families through workshops and feedback forms about how their child has found year 7 in high school this year.

Parents and students involved in the pilot at Wirreanda Secondary School, Mitcham Girls High School and John Pirie Secondary School have largely been highly supportive of the move.

Gains in maturity

Many pilot group parents reported positive changes in their children's attitude to school work and their organisational skills. They said their children appreciated the opportunity to learn a more diverse curriculum from specialist teachers in specialist classrooms.

Diversity of subject choices

The diversity of high school subjects and greater depth of subject knowledge earned praise from parents involved in the pilot. Comments included students enjoying sport, science, cooking and interactive experiences.

Making new friends

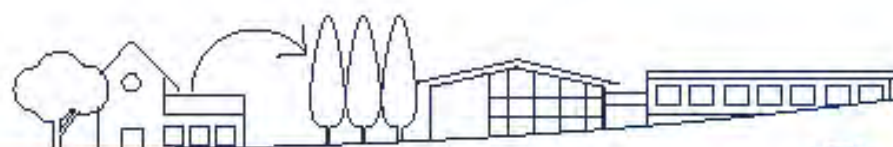
This was the top concern of students entering Year 7 and also a concern for many parents in the lead-up to the school year. When we surveyed families and students in May, 97% of students said they had made new friends, and this had in fact been a highlight of the high school experience. Many of them found the high school transition days and getting to know you activities, such as camps, beneficial.

We'll be sharing more experiences from our families with you in term 4, as we continue to learn more from our pilot schools.

Where to find out more

Stay informed through your school and the Department for Education's website: www.education.sa.gov.au/7toHS

Or share your feedback with the project team by emailing: Year7toHS@sa.gov.au.



Government of South Australia
Department for Education

Principal Award Winners—Week 9 Term 3

Play in the shade
in Term 1, 3 & 4



SAPSASA Athletics Award Winners



Gulfview Heights Primary School Planner for Families – Term 4 2020

Weeks 1-24/1/2020

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------|--|---|---|--|--|
| Week 1 | 12/10 First Day Back OnePlan Meetings Week | 13/10 | 14/10 PAT Testing Week | 15/10 | 16/10 'curious creatures' Book Week Parade |
| Week 2 | 19/10 Governing Council 7pm Book Week | 20/10 SAPSASA Basketball | 21/10 Yr 6/7 Victor Harbor Aquatics Camp | 22/10 | 23/10 |
| Week 3 | 24/10 SCHOOL PUPIL FREE DAY OSHC OPEN | 27/10 | 28/10 World Teachers Day Evacuation – Shelter in place (bushfire) | 29/1 | 30/10 Day for Daniel Event WEAR RED DAY |
| Week 4 | 2/11 SAPSASA Girls Cricket Greenwith | 3/11 | 4/11 Yr3 Aldinga Camp | 5/11 Transition Meeting with Parents 9:30am | 6/11 |
| Week 5 | 9/11 NAIDOC WEEK PE WEEK | 10/11 Year 7 STEM challenge SEHS | 11/11 Open Morning Remembrance Day Transition 8:55am to 10:50am | 12/11 | 13/11 SPORTS DAY |
| Week 6 | 16/11 Bushfire Drill | 17/11 | 18/11 Transition 8:55am to 10:50am | 19/11 | 20/11 |
| Week 7 | 23/11 | 24/11 | 25/11 Transition 8:55am to 12pm | 26/11 Year 5 Headstart Visits SEHS (Date TBC) Yr Chinese Excursion TBC | 27/11 SAPSASA Softball Carnival |
| Week 8 | 30/11 3pm Student Traffic monitor training and 3:30pm Adult session Governing Council 7pm | 1/12 End of Year Student Celebration (TBC) | 2/12 Transition 8:55am to 12pm | 3/12 | 4/12 Student volunteer celebration (Date TBC) |
| Week 9 | 7/12 Yr3 Chinese Excursion | 8/12 SEHS Year 7 transition day (Date TBC) EY Movie Excursion | 9/12 | 10/12 Reports Distributed Whole school Transition Year 7 Graduation | 11/12 Casual Day 2:10 dismissal |

School Holidays

Plan Ahead – Other Important Dates For 2021

December 12th to January 27th
PLANNER IS SUBJECT TO CHANGE

Book Club

Issue #7 to be returned by
Friday 23rd October

Pupil Free Day
Monday 26th Oct
(OSHC is available on this day)



Our school is supporting

Day for
Daniel

GOLD COIN DAY AT
Gulfview Heights Primary School

IS ON

Friday 30th October, 2020

WEAR RED • EDUCATE • DONATE
www.DanielMorcombe.com.au