



Newsletter

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- Friday 5th June
Pupil Free Day
- Friday 12th June
Virtual Assembly
- Friday 26th June
Virtual Assembly
- Thursday 30th July
Australian Mathematics
Online Competition
- Friday 3rd July
Last day of Term 2
Casual Day

Thursday, 21st May 2020

From The Leadership Team

Issue 06

Australian Curriculum & Reporting

All staff continue to engage in relevant professional learning activities that supports them in implementing the Australian Curriculum consistently.

This year our focus has been on designing learning tasks and experiences that are engaging yet challenging for all learners, assessment and moderation to ensure we are providing consistent judgement and feedback on student progress.

As teachers at Gulfview Heights Primary are planning, teaching and assessing using the Australian Curriculum, our Mid Year Reports will report against the Australian Curriculum Achievement Standards in all areas. Both the Mid and End of year reports will provide you with an A-E grade, indicating your child's level of achievement in relation to their year level standard, an effort rating and a general comment particularly in the areas of English and Mathematics. Your child's mid year report will also identify their learning goals for the remainder of the year.

We encourage you to obtain further information on the Australian Curriculum by accessing the ACARA website www.acara.edu.au, speaking with your child's teacher and attending future school information sessions held for families.

COVID-19 Update

Attendance

All our students, with the exception of vulnerable students or students who are generally feeling unwell, have now returned to school for face to face teaching.

The Department requires all students to attend school unless they are:

- feeling unwell
- have a chronic medical condition or compromised immune system
- living in a household with vulnerable others
- Diagnosed with COVID-19 or are required to self isolate

Parents/Carers are reminded of their responsibility to inform the school on a daily basis of their child's absence, as we continue to experience many unexplained reasons for absence. This can be done through your child's regular class communication channels, the Skoolbag app or contacting the front office directly.

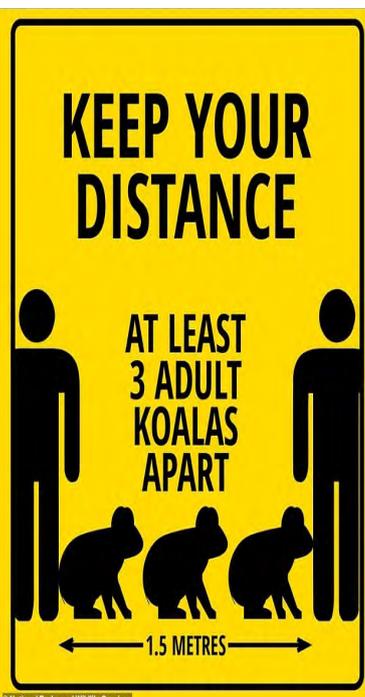
Sports Day, Camps & Excursions

These events continue to be postponed until further notice.

School Sports competitions will recommence at Step 2 of the SA Health road map but only for non and low contact sports, and only at the local level. We will advise in due course what this means for SAPSASA activities.

Principal Award's Week 3

Brodie, Betty, James, Noushin, Acacia, Griffin, Mitchel, Jet, Lilly, Marlee, Andreas, Nicole, Sophie, Sam, Ianto, Hunter, Grace, Poppy, Mackenzie, William, Layla, Harrison, Ivy, Vida, Jacob, Summah, Evan, Brodie, Owen, Maya, Mason, Jace, Tara, Hannah, Jack, John, Rhys, Lily, Isaac, Ayda & Tyler.



Physical distancing at school drop off and pick up

Parents are reminded to maintain the 1.5m physical distance between themselves and other adults at ALL times, including during drop off and pick up.

Nature Play and School Play Equipment

These areas and equipment are strictly out of bounds before and after school.

Students are able to access the play equipment after daily cleaning/sanitising and under direct staff supervision.

Virtual Assembly

Last week we held our first Virtual Assembly via Teams. We will continue to conduct virtual assemblies in the interim until our School Community Assemblies recommence (see write-up).

Education Support Personal Day

Last week we celebrated ESPD. This day celebrates and acknowledges the diverse work of our SSO's (School Service Officers) and AEW's (Aboriginal Education Workers) and how they contribute to the ongoing success of our school community.

All our SSO's & AEW's are an amazing group of people who make life so much easier for the rest of us. They help clean the school, move classes, get messages to students, welcome visitors to our school, provide learning and emotional support for our students, attend to administration tasks and make sure teachers have all the necessary equipment and resources, as well as offer care and first aid just to name a few.

Our SSO team are amazing at how they fit in and compliment the caring nature and culture of our school. At times, we risk taking them for granted and failing to acknowledge their outstanding contributions and impact on the smooth running of our school.

Please join our staff in acknowledging their contributions by simply saying "Thank You" in passing or writing a brief note via your child's class communication channels. The staff will be having a special morning tea

later this year and providing our SSO's & AEW's with a certificate of thanks and card from one of the classes.

To all our wonderful Support Staff

We say, 'Thankyou for your professionalism, your resilience and sense of humour in everything you do!'



Student Safety

In the interest of student safety, families are reminded to follow all parking and speed restrictions around the school at pick up and drop off time.

Speed limits must be adhered to at all times.

At no time should cars be parked on solid yellow lines or over driveways.

Failure to adhere to parking and speed restrictions may result in fines being issued by SAPOL or Salisbury Council.

We remind all users of the 'kiss n drop' zone that drivers should not leave their vehicle unattended, and that 2-3 minutes is sufficient time for passengers to board or exit the vehicle. This is intended to have a flow on effect allowing many vehicles to use this space and increase parking availability beyond this zone.



Virtual Assembly

Last week our year 7s ran our first ever virtual assembly!

It ran quite smoothly considering it was our first attempt. It took some behind the scenes planning, including re-writing our regular assembly script. Thank you to Storm for starting this process, and Tyler, Summer and Jailyn for helping to finish and edit. We then had a short practise with the technology before the actual event. We were able to share photos of art work from Mr Bayaziti and Miss Praehofer's classes. Mr Zunis also addressed the school and presented the Principal's Awards.

We look forward to continuing to improve these assemblies for however long they are needed.

Well done to all involved! You did a wonderful job organising and speaking with confidence.

Random Acts of Kindness



We have had a focus on being kind to each other and learning about random acts of kindness. During the Covid-19 pandemic we decided that a really kind gesture would be to write letters to residents in nursing homes as they were unable to get out and about to see their family or friends. Miss Francis, Miss Parsons and Miss Willa's classes all wrote letters to residents. Imagine the delight when the students in Miss Parsons and Miss Willa's classes received a response. It was truly beautiful to see the delight on the faces of the students when they opened and read the letters. This will be the start of a pen-pal relationship that we hope will culminate in a face to face visit later in the year.

Miss Dani



Australian Mathematics Competition

Each year we have a great response from students who are willing to participate, this year we have over 80 students across years 3 to 7!

This is the first year that students will participate in the competition online.

Families of students who are participating can access the following website for past tests to practise at home if they wish:

<https://shop.amt.edu.au/collections/past-papers/products/amc-past-papers-pdf>

These are free digital downloads, you simply need to provide contact details and they will be emailed to you.

The test is due to be held on Thursday the 30th of July, Term 3

Year 5 Artwork!

[Check out our artwork inspired by Keith Haring!](#)



Who was Keith Haring? He was an American artist whose pop art and graffiti-like work grew out of the New York City street culture of the 1980s. He was inspired by graffiti artists and drew hundreds of drawings on New York's subway.



Py5 - Snippets

Meanwhile in Py5 with Mr. Hoekman...



STEM: 3d printing

The students of Py5 have begun creating their own designs to 3d print using 'Maker's Empire' 3d Printing software.

3D printing or additive manufacturing is a process of making three dimensional solid objects from a digital file. **3D printing** does not harm the **environment** and if it becomes widespread, it may be **beneficial** to the **environment**. The PLA plastic used at school is recycled from sugar cane and is 100% biodegradable. **3D printing** is certainly greener than traditional manufacturing methods, avoiding unnecessary packaging and delivery. It also has the potential to benefit many people. **3D printing** helps people in many ways. It could make prosthetics cheaper for everyone, changing the lives of amputees around the **world**. Recently, many have used the machines to make urgently needed face shields for health care workers

1

IDENTIFY A PROBLEM
- students identified problems in their lives.

2

DESIGN SOLUTION
Students designed a solution to their problem, incorporating 3d printing.

3

CREATE AND TEST SOLUTION, IMPROVE.
Create working 'prototype' to test



Math tools...

The students designed a number 'dial' to help learn their times tables.



Can't find the remote?

One student kept losing the remote, here is their solution.



Helping our brave doctors and nurses

A simple clip, no more sore ears from wearing face masks.