



# Newsletter

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Wednesday, 27th November 2019

From The Leadership Team

*Issue 16*

- **Wed 27th Nov**  
Living Kurna Excursion  
Miss S & Mr Foley  
Reception Transition Visit  
8:55-12:00
- **Thursday 28th Nov**  
Year 5 Headstart excursion to SEHS /  
Yr 7 Chinese excursion
- **Tuesday 3rd December**  
Crossing Monitor Training
- **Wednesday 4th Dec**  
Reception Transition Visit  
8:55 12:00 / Modbury HS  
Transition
- **Thursday 5th Dec**  
Volunteer Morning Tea/  
School Disco-  
Junior Primary 6:00pm-  
7:15pm/  
Primary 7:30pm-9:00pm
- **Friday 6th Dec**  
Community Assembly  
2:00pm Mrs Keenan /  
Christmas basket raffle  
drawn
- **Monday 9th Dec**  
Yr 7 SEHS Transition
- **Tuesday 10th Dec**  
Year 6/7 Aquatics Day
- **Thursday 12th Dec**  
Reports go home /  
Year 7 Graduation
- **Friday 13th December**  
Last Day of Term  
Casual Day  
Early Dismissal 2:10pm

## A BIG THANK YOU to all our Volunteers

In our second to last newsletter edition for the year I would like to take this opportunity to thank all our parent helpers/volunteers for their commitment and enormous amount of work in so many varied areas of our school. This highlights the importance of a strong home-school partnership in assisting us to provide some quality programs for all our students. Our End of Year Volunteer Celebration will be held on Thursday 5th December at 11:00am in the Resource Centre. All volunteers are requested to attend so we can say a BIG THANK YOU as a staff. Volunteers who are unable to attend this event will have their Certificate of Appreciation forwarded to them.

## Volunteer Service Award

The Governing Council has requested nominations for our Annual Volunteer Service Award in a range of categories. A panel of Governing Council representatives will now work through an equitable process in considering all nominations for this award. Recipients for this award, along with the Governing Council Volunteer Awards will be acknowledged at Morning Tea on **Thursday 5th December**. Thank you to all members of the community who have acknowledged volunteers efforts by nominating them for this award. **Mr Blair Boyer our local MP for the office of Wright will be in attendance to present the Wright Office Volunteer of the Year Award.**

## Classes/Class Placement for 2020

Based on current enrolments we will begin the 2020 school year with 15 classes. The proposed class structure is as follows:

### **Early Years Classes-**

- Two Reception classes
- Two Yr1 classes
- Two Yr2 classes

### **Primary Years Classes-**

- Two Yr3 classes
- Two Yr4 classes
- One Yr5 class
- One Yr 5/6 class

### **Upper Primary Year Classes -**

- One Yr6 class
- Two Yr6/7 classes



## Outstanding Materials and Services Charges 2019

### URGENT NOTICE

It has been brought to my attention that we still have outstanding school fees owing for 2019.

These payments are now WELL OVERDUE and compromise our programs and planning for 2020.

Parents/Carers are requested to attend to these outstanding amounts **in full as a matter of urgency before Friday November 29th at the absolute latest.**

Beyond this date Governing Council has endorsed our Debt Recovery Policy for 2019, which will be actioned immediately. We thank you for your co-operation in this matter.

### Bushfire Information

The Department for Education Parent Information on Bushfire Management brochure has been developed to provide advice and support to parents/carers on how to prepare for the fire danger season, and what to do in the event of a bushfire in close proximity to our school.

Hard copies of this brochure are now available through the front office. Additionally, you can access this brochure by visiting the Department for Education website at [www.education.sa.gov.au](http://www.education.sa.gov.au)

### OSHC News

The vacation care program is now available on the skoolbag app and via OSHC.

## SCHOOL CROSSING MONITORS

On Tuesday 3rd December students will take part in School Crossing Monitor Training conducted by the South Australian Police. This involves students in years 5, 6 and 7 being trained by Road Safety Educators from the SA Police Road Safety Section. After the training is complete the student will receive a Certificate of Authority issued on behalf of the Commissioner of Police which, under the Road Traffic Act 1961 authorises the student to work as school crossing monitor. The certificate authorises the student to stop traffic using a Stop Sign or using Pedestrian Actuated Traffic Lights, as well as give reasonable directions to pedestrians for the safe and efficient movement of traffic at or on the crossing as in their opinion is necessary.

The training involves learning how to safely stop vehicles at a school crossing and performing safety assessments on when it is safe for children to cross the road (this includes asking the monitors to check that all vehicles have stopped prior to pedestrians walking onto the crossing). The session also includes safe sign handling techniques and positioning within the crossing.

It is extremely important that all people (including parents) use the crossings and become good road safety role models, by following the School Crossing Monitor's directions, not only for their safety but the safety of all students and road users.

If parents have any questions about the training the Road Safety Section is happy to receive these inquiries on the telephone number 82076586.

Road safety is everyone's responsibility.

## PY6 -Year 5

During STEM we have been lucky enough to use the Sphero Sprk+ robots to practice our coding skills. They have inspired our curiosity, creativity and to think like a scientist. At first we looked at how fast they could go then we programed them to go around a square perimeter of the courts and to navigate a maze. We have used all aspects of STEM, science - we made hypothesis about speed and distance, Technology- exploring the Sphero's capabilities, Engineering- coding and debugging and Maths- using angles and measurement. We demonstrated collaborating with our peers through listening and learning from others, sharing roles and showing respect.





# Remembrance Day 2019

A big thank you to our guest speaker Corporal Jeremy Aikman for attending our Remembrance Day service on Monday 11th. He spoke about our flag, importance of the national anthem and what remembrance means to serving service personnel. The students spoke about honoring the services of animals working with military servicemen in the forces.



## Lost Property

Please check the lost property stand inside the Front Office for any lost items before or after school. We have been inundated with jumpers.







# Community Noticeboard



**IGNITE Program**  
for  
**Gifted Children**

IGNITE is a program for students with high intellectual potential.

The Heights School is a Department for Education (DfE) Special Interest School which is funded to provide programs for IGNITE students previously known as 'Students with High Intellectual Potential' or 'Gifted and Talented'.

The DfE IGNITE Program is also offered at Glenunga International High School and Aberfoyle Park High School.

Research shows that many gifted learners are working at a pace that is much slower than their capabilities. The program offers students the opportunity to progress at an accelerated rate commensurate with their ability.

In line with our school's Strategic Directions and Values the program gives students the opportunity to pursue excellence and strive for their personal best within a supportive environment. Students can access flexible pathways and study across year levels. Student successes are celebrated.

The Heights School provides a range of accelerated learning options for students.

Students are selected for entry into the IGNITE Program through an ACER (Australian Council for Educational Research) assessment which is held once per year in February. Each year The Heights accepts approximately 60 students through this process, based on student performance.

The assessment is open to students in Year 7 or exceptionally gifted and mature Year 6 students for entry into Year 8 in 2021.

## Assessment Registration Details

### Eligibility

**Year 7 students:** Any student in Year 7 at the time of the assessment is eligible to sit

**Year 6 students:** Please note that students can only sit once for the assessment. If the student sits for the assessment in Year 6, then he/she cannot sit again in Year 7. The Year 6 result will be used for entry either from Year 6 or Year 7. If the student wishes to accelerate from Year 6 to Year 8 the family must provide a written recommendation from their current Principal indicating that acceleration into Year 8 would be beneficial for the student.

*Please note: Year 8 students are not eligible to sit this assessment.*

Students from country or interstate Primary Schools can sit for the assessment at their primary school if approved by the school Principal and a teacher from the school is prepared to accept the responsibility for supervision. It is preferred that the student attend The Heights School for the assessment, if possible.

The assessment comprises four parts: Reading Comprehension, Written Expression, Mathematical Reasoning and Abstract Reasoning.

A practice test will be released to paid participants.

## 2021 Year 8 IGNITE Program Entry

Applications Open: Friday 1 November 2019 via our website: <https://www.theheights.sa.edu.au>

Applications Close: Friday 14 February 2020

Registration Fee: \$125

Examination Date: Saturday 22 February 2020

Examination Location: The Heights School

Application Link: (available from 1 November 2019)

## 2020 Year 8 IGNITE Program Entry

Applications for Year 8 2020 are now closed.

For more information about the IGNITE Program, please see our [IGNITE](#) page or contact

[dl.1430.ignite@schools.sa.edu.au](mailto:dl.1430.ignite@schools.sa.edu.au)

The Heights School



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## Parents of Students in Year 7 in 2020 ACER Test



## The Assessment Day for the Ignite Test is Saturday 22nd February 2020

### Is your son or daughter gifted?

The Ignite Program is a selective entry program for gifted students entering Year 8 at The Heights School. Within the Ignite program there are opportunities for students to be accelerated, and participate in a range of enrichment activities to extend and stimulate their adept minds. They study, and form friendships with other like-minded peers, in a caring and nurturing environment.

We continue to be one of the leading schools across the Northern Region, with outstanding SACE results. In 2016 our students achieved the highest SACE scores across the Northern Region. In 2017, 20% of our Stage 2 students received an ATAR score of over 80. 11% of these students scored above 90, with our highest achieving an ATAR score of 98.8. In 2018, 98% of students who applied for university positions were offered their first or second preference. In 2019, The Heights School staff are mentoring a student who is currently studying first year University (through the [Headstart](#) program at Adelaide University) whilst completing their SACE program at The Heights.

If you believe your child would thrive and benefit from the Ignite program, please complete an expression of interest form for your child to sit the ACER test conducted at The Heights School

Expression of Interest Forms are now available online via <http://www.theheights.sa.edu.au/ignite.html> Additional enquiries can be directed to Michelle Crush (Ignite Services) at The Heights School on 82636244 or via email: [Michelle.Crush23@schools.sa.edu.au](mailto:Michelle.Crush23@schools.sa.edu.au)

**Please note that students can only sit the test once.**

**If a student sits for the assessment then he/she cannot re-sit the test the following year so we strongly recommend only sitting the test as a Year 7 student**



Government of South Australia  
Department for Education  
Child Development