



Gulfview Heights Primary School

"Working Together to reach New Heights"

Newsletter

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- Friday 7th June
Community Assembly 2:30pm
Mrs Hancock/Mrs Reed/Mr Totani
- **Monday 10th June**
Queen's Birthday Public Holiday
- Wed 12th –Thurs 13th June
Yr 5 Woodhouse Camp
Miss Praehofer & Mrs Keenan's class
- Monday 17th June
Governing Council Meeting 7pm
- Friday 28th June
Community Assembly 2:30pm
Miss Parsons/Miss Francis
- Wed 3rd July
Reports go home
- Friday 5th July
Casual Day –gold coin donation/
Last Day of Term 2/
early dismissal 2:10pm
- Monday 22nd July
First day back Term 3
- Monday 29th July
Governing Council Meeting 7pm
- Friday 2nd August
Community Assembly 2:30pm
Mr Foley/Miss Stagarevich
- Monday 5th August Mr Foley/Miss Stagarevich Monato Zoo Excursion
- Friday 16th August
Community Assembly 2:30pm
Mrs Thomas/Miss Hurrel/Ms Dyer (Science Week)
- **Monday 19th August**
Pupil Free Day
- Thursday 29th August
School Production
- **Friday 30th August**
School Closure Day
- Friday 27th September
Last Day of Term 3
early dismissal 2:10pm

Thursday, 7th June 2019

From The Leadership Team

Issue 08

What is Growth Mindset?

The concept of a Growth Mindset was developed by Psychologist Carol Dweck in her book Mindset: The New Psychology of Success.

At Gulfview Heights Primary School we are beginning to use Dweck's theories to inform how we work with students and challenge their self perceptions to become successful learners. Her theories included that a student's perception of themselves as either 'intelligent' or 'unintelligent' is a simple example of a mindset. Student awareness of their mindset can have a profound impact on their learning achievement, skill acquisition, personal relationships and other dimensions of their day to day life.

A 'Growth Mindset' (as opposed to a 'Fixed Mindset') is one where people believe that their abilities can be developed through dedication and hard work. Students who embrace growth mindsets believe they can become 'smarter' if they work hard and persevere. They may learn more, learn it more quickly and view challenges and failures as opportunities to improve their learning.

Carol Dweck's latest research provides strong evidence that social psychology strategy can be highly effective when implemented in schools on a wide scale.

As a result we have started developing our

own mindset and those of our students by adopting some of her recommended practices across the school. These include:

1. Acknowledging and Embracing imperfections.

Hiding from your weaknesses means you'll never overcome them.

2. Viewing challenges as opportunities.

Having a growth mindset means taking opportunities for self improvement.

3. Differentiated Learning.

There's no one-size-fits-all model for learning. What works for one person may not work for you.

4. Following research on brain plasticity.

The brain isn't fixed; and as such the mind shouldn't be either.

5. Replacing the word "failing" with the word "learning."

When you make a mistake or fall short of your goal, you haven't failed, you've learned.

6. Stop seeking approval.

When you prioritise 'learning for others', you sacrifice your own potential for growth.

7. Valuing the process over the end result.

Intelligent people enjoy the learning process, and don't mind when it comes beyond an expected time frame.

9. Celebrating growth with others.

If you truly appreciate growth, you'll want to share your progress with others.

10. Emphasising growth over speed.

Learning fast isn't the same as learning well, and learning well sometimes requires allowing time for mistakes.

11. Rewarding actions, not traits.

Tell students when they're 'doing something smart', not just being smart.

12. Redefining "genius."

Genius requires hard work, not talent alone.

14. Disassociating improvement from failure.

Stop assuming that 'room for improvement' translates into failure.

15. Providing regular opportunities for reflection.

Let students reflect on their learning at least once a day. Using our 'Learning for Success' questions.

16. Place effort before talent.

Hard work should always be rewarded before a talent.

17. Highlight the relationship between learning and "brain training."

The brain is like a muscle that needs to have a work out, just like the body.

18. Cultivate grit.

Students with that extra bit of determination will be more likely to seek approval from themselves rather than others.

20. Using the word "yet."

Dweck says "not yet" has become one of her favourite phrases. Whenever you see students struggling with a task, just tell them they haven't mastered it yet.

21. Learning from other people's mistakes.

It's not always wise to compare yourself to others, but it is important to realise that you can learn from others.

22. Making a new goal for every goal accomplished.

You'll never be done learning. Just because your mid term assessments are over doesn't mean you should stop being interested in a subject. Growth-minded people know how to constantly create new goals to keep themselves challenged.

23. Taking risks in the company of others.

Stop trying to save face all the time and just let yourself 'goof up' now and then. It will make it easier to take risks in the future.

24. Thinking realistically about time and effort.

It takes time to learn. Don't expect to master every topic under the sun in one sitting.

25. Taking ownership over your attitude.

Once you develop a growth mindset, own it. Acknowledge yourself as someone who possesses a growth mentality and be proud to let it guide you throughout your educational career.

School Fees

Please note that in accordance with our Debt Collection Policy all unattended materials and services invoices are now due to be sent to debt collection. Please ensure that you have attended to any unpaid fees by filling out a payment instalment form immediately if you have not already done so.

Respecting Neighbours and their Property

We have recently received some complaints from local residents regarding rubbish (particularly cigarette butts) being dropped and illegal parking from parents/carers when dropping off or picking up their children from school.

We ask that all school community members please respect the parking regulations and ensure their rubbish is not disposed of in the street or front yard of local residents.

Local residents have been advised to direct any complaints or concerns through the front office.

Your support with this matter is greatly appreciated.

Pupil Free Day Dates

Please note the following dates which have been approved by Governing Council for 2019:

- Monday 19th August
- Friday 30th August (School Closure)

NO OSHC available on this day)

- Monday 28th October

OSHC will be available on all days EXCEPT Friday 30th August. Please phone OSHC on 81826950 for further information and bookings.

Staff Carpark & Disability Access Parking

It has been brought to my attention that many parents/carers are continuing to access the staff carpark during drop off/pick up times, compromising the safety of our students and access for disability permit holders.

To ease the congestion and improve the safety for all we remind you of the following:

- Carpark is a staff and disability permit carpark only AT ALL TIMES.
- Disability permit holders are provided with a boom gate code and should not share this with students and family members.
- Disability parking is prioritised for students with a disability in the first instance which warrants a parking permit.
- Parents/Carers which have a disabled parking permit should make alternate arrangements with their children utilising the school "kiss n drop" zone if possible.



We thank you for your co-operation in this matter.



Canteen Reminder

Parents/Carers please make sure that a spoon or fork is also provided when necessary for student lunches. The canteen have limited stock available for use with lunch orders only. Families are also reminded, that due to student safety . Staff are unable to reheat food bought from home.



Safe Driving

Families are reminded to adhere to all speed limits in and around the school. This includes the 25 km school zone and following the directions of the crossing guards at the end of the school day. Cars seen speeding or driving through the crossing while the stop signs are up will be reported to the police.

Helping keep children safe through new screening laws

Stronger, more effective and transparent screening laws for people working or volunteering with children have been introduced in South Australia. The new screening laws were recommended as part of federal and South Australian royal commissions, to help keep children safe in our communities. The new laws mean that from 1 July 2019 everyone working or volunteering with children must have a valid child-related check.

Also changing from 1 July 2019 is the state's current system for child-related employment screenings, which will be replaced with a working with children check (WWCC). This new check is coming in to better protect your children and make sure that people working or volunteering with children are suitable. It does this through a monitored and more robust assessment of a person's eligibility to work or volunteer with children. Because the check is monitored, immediate action can be taken if a person is charged with a concerning offence. The new check covers off on a person's national criminal history including all spent convictions, pending and non-conviction charges, and other disciplinary and child protection information.

A WWCC is valid for five years and is portable across roles and organisations throughout South Australia.

Current, valid child-related employment screening checks done by DHS/DCSI will be recognised as a WWCC until they expire. There is also a 12 month transition period for anyone with a National Police Certificate assessed by their organisation, with the certificate valid till 1 July 2020.

For most people, this means they don't need to do anything to be ready for the new law starting on 1 July 2019.

For more information about the new check visit the [DHS website](#).



Once again our school participated in the National Simultaneous Storytime event. This year the picture book was **Alpacas with Maracas** written by Matt Cosgrove. This book was read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around Australia on Wednesday 22nd May. We were luck enough to win a signed copy of the book for our school. Some classes joined their buddies to read the book, some classes read the book online and some classes did follow-up activities after reading the story.

Thanks to Madie in year 7 who summarised the story: *There's 2 alpacas, ones name is Mal and the other is Paca and they are best buddies. They do everything together. There's a talent show that they want to sign up for but they don't know what to do. They try and find something right for them and they come across maracas. So they enter the contest and they come 22nd (out of 22 animals).*



Community Noticeboard

Items wanted for STEM

STEM classes are requiring washed and clean boxes, bottle lids, cardboard rolls (food wrap only) egg cartons (clean) for Science/STEM, that can be used to build with. Next term we are going to have a design a rocket/spaceship out of recyclable materials competition for Science Week.

Thanks,
STEM Co-ordinator

*Book Club Kool Kat Reading Adventures

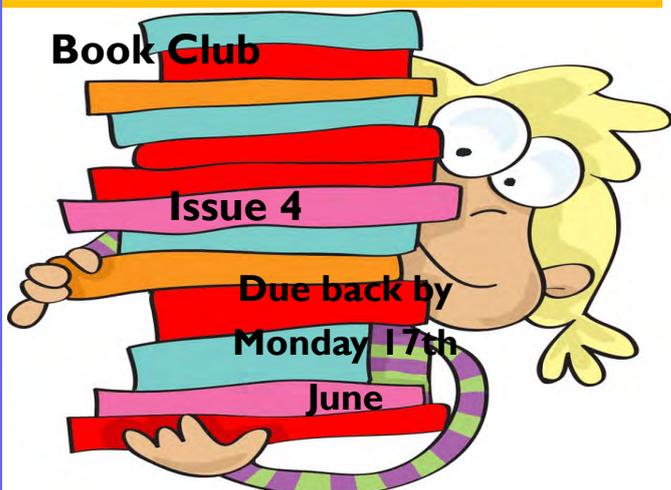
To celebrate reading, we have special offers available to parents who order via LOOP.

Book Club

Issue 4

Due back by
Monday 17th

June



NATIONAL RECONCILIATION
WEEK 2019 27 MAY - 3 JUNE

GROUND*ed* in TRUTH

WALK TOGETHER
WITH COURAGE

This year National Reconciliation Week was held from 27th May to 3rd June 2019 with the theme, Grounded in Truth: Walk Together with Courage. To celebrate this week all classes participated in teacher-led activities with a focus on Reconciliation and/or Aboriginal and Torres Strait Islander Histories and Cultures. On Monday 27th and Tuesday 28th June two of our upper primary students represented Gulfview Heights Primary School at the 2019 STEM Aboriginal Student Congress at the Adelaide Convention Centre, participating in a diverse range of STEM activities and workshops. Finally, on Friday 1st June 2018 our Aboriginal students attended an excursion to Keller Road Primary School. These students were asked to invite a friend to share in the experience and throughout the day they participated in a variety of workshops including drumming, weaving, damper making, Yulunga games and netball.

