

Focus Learning Areas Specialist Learning programs

- Whole School Literacy programs
- Whole School Numeracy programs
- STEM (Science, Technology, Engineering and Mathematics) Priorities
- Australian Curriculum
- Student Voice — Student Representative Council
- Student Wellbeing (incorporating Program Achieve — 5 Foundations for Success
- Information and Communication Technologies (Interactive whiteboard technology in every class)
- Specialist Physical Education and Sports programs
- Specialist Arts program focusing on Dance & Drama productions
- Instrumental Music program
- Chinese Language program
- Individual Special Needs programs



School Production

Why do families and children choose to come to Gulfview Heights Primary School? (Responses from parent surveys)

“It has the most beautiful grounds as the school is situated in a parkland environment”

“Every parent I spoke to that had a child attending the school had nothing but praise for the school, especially for the teaching staff”

“Teachers and all staff are very friendly and welcoming”

“The staff do so much for the students outside of class activities including sport, camps, excursions and arts performances”

“The staff understand my child’s needs and that of special needs kids”



Principal: Mr Chris Zunis

**39 Kiekebusch Rd
Gulfview Heights SA 5096**

Phone: (08) 82589959

Fax: (08) 82815839

Email: dl.1201.info@schools.sa.edu.au

Website: www.ghps.sa.edu.au



*Working together
to reach
New Heights’*

Gulfview Heights Primary School Reception to Year 7



OUT OF SCHOOL HOURS CARE



Government of South Australia

Department for Education

A Community School

Welcome to our school!

Gulfview Heights Primary School is a very close knit community school catering for approximately 400 students from Reception to Year 7. It is located 20km North of Adelaide on the hills face that separates the Northern and North Eastern suburbs, and is a member of the Salisbury Partnership of schools. The school community is very supportive of the school programs and activities and has high expectations of student participation and learning achievement. The school boasts a proud history of 43 years and is characterised by high levels of parent involvement, as well as providing a range of extra curriculum offerings in the Performing Arts and Physical Education programs.

Staff

The school staff comprises of a Principal, Deputy Principal, Co-ordinators in Student Learning, 15 class teachers, Chinese Language teacher and specialist PE, Performing Arts and Science Teacher. Our teaching staff are supported by School Services Officers who provide expertise in Finance and the Front Office, Technology maintenance and upgrade, Resource Centre management, Grounds maintenance, Classroom teaching and Intervention support for students with special needs. Staff work collaboratively in 3 teaching teams (Early Years, Middle Primary and Upper Primary) to plan and deliver quality learning programs.

Students / Classes

In 2019 we commenced with 15 classes, 6 Early Years (Rec-Yr2), 6 Middle Primary classes (Yrs3-5) and 3 Upper Primary classes (Yrs6-7).

Where possible, we endeavor to deliver straight year level classes each year. However, this is dependent on many factors which may require composite year levels from one year to the next. Our aim is to deliver the most equitable & balanced class structures which support the needs of all students from Reception to Year 7.

Curriculum / Reporting

All teaching & learning programs are implemented in line with the Australian Curriculum. This comprises 8 Learning Areas including Arts, Design & Technology, English, Health and Physical Education, Languages (our language is Chinese), Mathematics, Science, Society & Environment. Literacy, Numeracy, Information and Communication Technologies are cross curriculum skills taught across all areas of study.

The Australian Curriculum describes student achievement as Achievement Standards. We use a range of reporting procedures to report student progress in line with these outcomes including Family / Teacher Interviews, Mid and End of Year written summative reports. Our reporting to families is consistent with Federal Government requirements.

School Priorities 2019-2021

A review of school directions in 2018 identified the following as part of our 3 Year Site Improvement Plan Priorities

- Literacy Improvement
- Numeracy Improvement
- Improvement of Learner Readiness



An Australian native backdrop provides the most beautiful and tranquil school settings for students and families

Uniform / School Dress Code

Our expectation is that all students will wear our school dress code endorsed by our Governing Council in 2017. Our school colours are navy blue and white, and uniforms can be purchased through the front office at any time. A display of clothing items in the front office can assist you with ordering.

Materials and Services Charges (School Fees)

Our Governing Council has set our school fees of \$320 per child each year. Payment of school fees is expected before the end of term 1. For students enrolling throughout the year these are adjusted proportionately by term. Payment of fees can be made by cash, cheque or EFTPOS. Installment payments can be arranged through the front office.

Department for Education School Card scheme is available to provide financial assistance for low income families towards the cost of materials and services charges. A separate application must be made each year. Please see our front office staff for assistance with this.

School Times

8:35am	Yard supervision begins
8:55-11:05am	Learning period 1
11:05-11:25am	Recess Play period
11:25-12:55pm	Learning period 2
12:55-1:05pm	Supervised lunch eating period
1:05-1:40pm	Lunch Play period
1:40-3:10pm	Learning period 3

Newsletter

Our fortnightly newsletter is forwarded electronically by email to all families in even weeks of each term on Thursdays. Hard copies may be requested through the front office.

Where Are We?

