

# Gulfview Heights Primary School

## Out of School Hours Care



### Enrolment Policy

Enrolment and orientation is an exciting and emotional time for children and families. It is important to manage this time with sensitivity and support, building partnerships between families and the Service. Such partnerships enable the Service and families to work toward the common goal of promoting consistent quality outcomes for individual children and the Service.

#### National Quality Standard (NQS)

Quality Area 6: Collaborative Partnerships		
6.1	<b>Supportive relationships with families</b>	Respectful relationships with families are developed and maintained and families are supported in their parenting role
6.1.1	<b>Engagement with the service</b>	Families are supported from enrolment to be involved in their service and contribute to service decisions
6.1.2	<b>Parent views are respected</b>	The expertise, culture, values and beliefs of families are respected and families share in decision-making about their child's learning and wellbeing.
6.1.3	<b>Families are supported</b>	Current information is available to families about the service and relevant community services and resources to support parenting and family wellbeing.
6.2	<b>Collaborative partnerships</b>	Collaborative partnerships enhance children's inclusion, learning and wellbeing.
6.2.3	<b>Community and engagement</b>	The service builds relationships and engages with its community

## Education and Care Services National Regulations

77	Health, hygiene and safe food practices
78	Food and beverages
79	Service providing food and beverages
80	Weekly menu
88	Infectious diseases
90	Medical conditions policy
92	Medication record
93	Administration of medication
96	Self-administration of medication
97	Emergency and evacuation procedures
99	Children leaving the education and care service premises
100	Risk assessment must be conducted before excursion
101	Conduct of risk assessment for excursion
102	Authorization for excursions
157	Access for parents
160	Child enrolment records to be kept by approved provider and family day care educator
161	Authorization's to be kept in enrolment record
162	Health information to be kept in enrolment record
168	Education and care service must have policies and procedures
173	Prescribed information is to be displayed
177	Prescribed enrolment and other documents to be kept by approved provider
181	Confidentiality of records kept by approved provider
183	Storage of records and other documents

### PURPOSE

We aim to ensure children and families receive a positive and informative enrolment and orientation process that meets their individual needs. We strive to establish respectful and supportive relationships between families and the Service to promote positive outcomes for children whilst adhering to legislative requirements.

### SCOPE

This policy applies to children, families, staff, management and visitors of the Service.

## **IMPLEMENTATION**

Our Service accepts enrolments of children aged between 4 - 13 years of age.

Enrolments will be accepted providing:

- a) The maximum daily attendance does not exceed the licensed capacity of the Service
- b) A vacancy is available both for the booking required and the agreed number of children is in accordance with the licensing requirements
- c) The adult to child ratio is maintained at all times.

### **Priority of Access guidelines**

The Department of Family and Community Services and Indigenous Affairs have set priority of access guidelines for all children's services eligible for Child Care Subsidy. Every Child Care Subsidy approved childcare service is required to abide by the guidelines which families will be informed of during the enrolment process.

The Priority Lists are used when there is a waiting list for the Service or when a number of parents are applying for a limited number of vacant places. When families apply to join the list they are asked a series of questions to determine their particular circumstances. A scoring system is applied based on their responses. This determines their child's place on the waiting list. As places become available they are offered to those highest on the list as stated in the guidelines above.

Children with disabilities will be enrolled, if in the opinion of management the Service can meet the child's needs. Additional resources and funding may be required.

The Priority of Access levels, which the Service must follow when filling vacancies, include:

1. A child at risk of serious abuse or neglect.
2. A child of a single parent/guardian who satisfies, or of parents/guardians who both satisfy the work/training/study test under Section 14 of the Family Assistance Legislation Amendment (Child Care) Act 2010.
3. Any other child.

Within these three categories priority is also given to:

- Children in Aboriginal and Torres Strait Islander families
- Children in families, which include a disabled person
- Children in families on low income

- Children in families from culturally and linguistically diverse backgrounds
- Children in socially isolated families
- Children of single parents/guardian

Upon enrolment families will be informed of their priority and directed that if the Service has no vacancies and their child's position is a priority 3 under the Priority of Access Guidelines, it may be required that their child leave or reduce their days in order to make a place for a higher priority child.

## **Enrolment**

When a family has indicated their interest in enrolling their child in our Service, the following will occur:

- Families will be invited to come on a tour of the Service.
  - Families will be provided with a range of information about the Service which will include: programming methods, menu, incursions, excursions, inclusion, fees, policies, procedures, sun smart requirements, regulations for our State and the licensing and assessment process, signing in and out procedure, the National Quality Framework, room routines, educator qualifications, introduction of educator in the room the child will be starting in and educator and parent communication.
- Families are invited to ask questions and seek any further information they require.
- Families are given a copy of the Parent Handbook, which outlines the Service operation and philosophy.
- Families are informed of the Priority of Access guidelines and have their position assessed as to how they place within this system. Any matters that are sensitive of nature, such as discussing a child's medical needs, Court Orders, parenting plans or parenting orders, will be discussed privately with management. Families will be required to bring any corresponding documents in relation to court orders, medical needs or plans.
- Families will need to complete the enrolment form informing management of their child's interests, and individual medical needs.
- If a family or child uses English as a second language, or speak another language at home, we request that families provide us with some key words in the languages the child speaks at this time so that educators can learn the words. Educators will

furthermore use visuals to assist the child to understand and be able to communicate with others.

- Families will need to complete a Child Care Subsidy assessment online to check eligibility and entitlements to CCS which needs to be done through [myGov](#) website.
- Families will be invited to bring their child into the Service at a time that is convenient to familiarize themselves with the environment and educators.
- It is a legal requirement that prior to the child starting at the Service we have all corresponding documents including enrolment form, medical plans and any court orders.
- It is the family's responsibility to keep the Service informed of any changes to the information recorded on the application form.

**Families will be asked to provide the following information:**

1. The full name, residential address, place of employment and contact telephone number of a parent.
2. The full name, residential address, place of employment and contact telephone number of a person who may be contacted in case of an emergency concerning the child if a parent is unable to be contacted. Parent must nominate who can be contact in the case of an emergency or for the collection of the child.
3. The full name, residential address, place of employment and contact telephone number of any person authorized to collect the child from the Service. Parent must nominate who can be contacted for the collection of the child.
4. The gender of the child.
5. Provision of care – if care will be a routine and/or casual etc
6. Session start and end times
7. Agreement on Fee information
8. Any court orders or parenting agreements regarding the child.
9. The primary language spoken by the child; if the child has not learnt to speak, the child's family's language.
10. The cultural background of the child.
11. Any special requirements notified by the family, including for example cultural or religious requirements.
12. The needs of a child with a disability or with other additional needs.
13. A statement indicating parental permission for any medications to be administered to the child whilst at the Service. Only a parent on the enrolment form can authorize the administration of medication.

14. A statement indicating parental permission for any emergency medical hospital and ambulance services.
15. The name and address and telephone number of the child's doctor and dentist.
16. The child's Medicare number.
17. Specific healthcare needs of the child, including any medical condition including allergies, including whether the child has been diagnosed as at risk of anaphylaxis.
18. Any medical management plan, anaphylaxis Medical Management Plan or Risk Minimization Plan to be followed with respect to a specific healthcare need, medical condition or allergy.
19. Details of any dietary restrictions for the child.
20. CRN for child and claimant.

### **Enrolment Pack**

Families will be provided with an enrolment pack which consists of:

- Current fee structure and payment details
- Parent Handbook

### **Orientation of the Service**

During the orientation of the Service, families will be:

- Given the Service enrolment form to be completed
- Provided with an outline of the Service policies which will include fees payment, sun safety, illness and accident and medical authorization
- Spoken to about the enrolment fees
- Shown the signing in/out process
- Spoken to about appropriate clothing worn to the Service, including shoes
- Informed about children bring in toys from home
- Introduced to the Educators
- Taken on a tour around the Service
- Discuss medical management plan and allergies completed on file (if applicable)
- Informed about Service communication – meetings, interviews, newsletters, emails etc.
- About Hats and Sunscreen
- Confirm preferred method of communication

**Management will ensure:**

- Enrolment form is completed accurately and in its entirety
- Inform the Educators of the new child who will be attending, highlighting any medical conditions, interests, needs and strengths
- Child is added to Observation cycle
- Child is added to Service's medical characteristics sheet and distribute (if necessary)
- Enrolment lodged with DEEWR
- File for Child's information created
- Child Care Subsidy is explained to families

**Child Care Subsidy**

- Child Care Subsidy (CCS) replaces the Child Care Benefit (CCB) and Child Care Rebate (CCR) with a single, means-tested subsidy
- Families will need to complete the 'Child Care Subsidy Assessment' Task online through the [myGov](#) website.
- Child Care Subsidy is paid directly to providers to be passed on to families as a fee reduction
- Families will contribute to their child care fees and pay to the Service the difference between the fee charged and the subsidy amount

**Enrolment Record Keeping**

- Our Record Keeping Policy outlines the information and authorizations that we will include in all child enrolment records

**On the child's first day:**

- The child and their family will be welcomed into our service for the first day.
- They will be greeted by one of the educators who will show them where to sign in and out, discuss what is happening and show where the child's bag can be hung up.
- Management will ensure the orientation checklist has been completed and all required documents and information has been received from families.

## Source

- The Business of Childcare, Karen Kearns
- Education and Care Services National Regulation
- National Education and Care Regulations
- Department of Human Services (Centrelink)  
<https://www.humanservices.gov.au/customer/services/centrelink/child-care-benefit>
- Revised National Quality Standard

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