



**Gulfview Heights Primary School**  
*"Working Together to reach New Heights"*

# Newsletter

**Principal: Chris Zunis**  
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- **Friday 22nd March**  
**Community Assembly**  
**2:30pm Miss Francis/Miss Parsons**  
**Excursion to Tea Tree Gully Museum—Yr 1 Classes Mrs Longwill/Miss Tsalamangos**
- **Monday 1st-Fri 5th April**  
**Family Interview Week**
- **Friday 12th April**  
**Early dismissal 2:10pm**  
**Casual Day/Community Assembly 1:30pm**  
**Mr Bayaziti/Mrs Thames/Mrs P**
- **Monday 29th April**  
**Term 2 -First Day Back**
- **Monday 6th May**  
**Governing Council Meeting**  
**7:00pm**
- **Friday 10th May**  
**Community Assembly**  
**2:30pm Miss Praehofer/Mrs Keenan**
- **Monday 20th May**  
**Pupil Free Day**
- **Friday 24th May**  
**Community Assembly**  
**2:30pm (National Sorry Day -Reconciliation Week)**
- **Mon 27th –Fri 31st May**  
**Reconciliation Week**
- **Monday 10th June**  
**Queen's Birthday**  
**Public Holiday**

Thursday, 21st March 2019

**From The Leadership Team**

**School Improvement & Formative Assessment**

The Department for Education has an ambitious vision, to deliver a world class education system in South Australia.

Central to this the Department is implementing a new approach to School Improvement statewide which aims to accelerate growth for every child, in every class, in every school.

At Gulfview, we have undertaken a comprehensive review of our most recent School Improvement Plan from 2016-2018 and used this feedback to develop our new School Improvement Plan 2019-2021 with 3 identified Goals/Priorities:

1. Improve the Reading & Writing achievement of all learners.
2. Improve the Numeracy achievement of all learners, with a particular focus on the Numeracy Proficiencies (Australian Curriculum) and STEM pedagogy.
3. Improve learner readiness with a focus on Perseverance, Cognitive Engagement and Academic Self

To achieve these goals we have a strong

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emphasis on using formative assessment practices which asks teachers to 'check-in' with students learning, provide feedback and design learning experiences to extend it.

Professor Dylan William has captured 5 key strategies of formative assessment. These include:

- Clarifying, sharing and understanding learning intentions.
- Eliciting evidence of learning
- Providing feedback that move learners forward
- Using students as learning resources for one another
- Activating students as owners and decision makers of their learning

To support us with these specific aspects of formative assessment of 'clarifying the learning intentions and providing feedback that moves learners forward', we are asking students daily to reflect on the following questions:

1. What did you learn today?
2. Why did you learn this? or How does this learning help you?

- 3 How do you know you have learnt this? or  
Can you tell me or show me what you have learnt?

We are encouraging all families to support this practice by engaging in regular conversations with their child by reflecting on these 3 questions. To assist you we are providing our community with fridge magnets which can serve as a daily reminder of a way in which you can engage in reflective and productive dialogue around your child's learning progress.

### Family Teacher Interviews

Family teacher interviews will be held in Week 10 of this term from **Monday 1st to Friday 5th April**. Information has been forwarded this week regarding our new booking system and is included again below for your reference. Please ensure you make a time with your child's teacher/s to discuss their progress to-date and future learning goals. If you are unable to attend interviews please ensure you make a time to meet with your child's teacher/s early in term 2.

### Online Booking Instructions

- Go to [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au)
- Enter the event code 6vg4r
- Enter your details
- Select the teacher you wish to see
- Select the appointment times that suit your family best
- When you click finish your interview timetable will be emailed to you automatically

All online bookings close on Friday March 29th at 4pm

## Governing Council

The Governing Council held their first meeting on Monday 18th March as a newly elected Council in 2019 . It was encouraging to see that once again we have a full compliment of parent representatives on the Governing Council for 2019. This augers well for the future direction and decision making of our school. Congratulations to the following councillors who have been elected to roles of Executive office: Chairperson -Tanya Lancaster, Deputy Chairperson – Rhonda Perkins, Treasurer - Narelle Rayment and Secretary—Paula Starke.

### School Banking

It is essential that parents fill in the deposit slip in their child's bank book prior to sending it to school. Any banking received with a blank deposit slip will be returned as this process eliminates any disputes. Please ensure also that any money included for banking is securely placed in the bank book.



### Canteen

Thank you to the new volunteers who have come on board to help out this term. We appreciate your time and assistance.

The canteen remains closed on Mondays for the foreseeable future. We will alert the school community if this changes. Please ensure that your child does not bring lunch orders to school on Mondays. Ice blocks and a limited range of small snack items are available for purchase on Mondays through the Year 7 snack shack. **Please make sure the Teacher's name is clearly marked on the order bag and no staples or sticky tape to be used to seal up the bag. Ice blocks are for over the counter sales at recess and lunch time.**

## STEM Snippet

The Upper Primary classes are visiting the Zoo this week as part of their STEM inquiry unit. They will be studying the features of animal enclosures in order to design their own modern enclosure. They will be building their mathematics and science knowledge through this task, while following the engineering design process.

Mr Foley's class are using scratch to develop their coding skills. They are using these skills to explore the possibilities of the "Makey Makey's", a new digital technologies gadget . They are creating and building musical instruments (connected to the computer via the Makey Makey's) that will be coded to play sounds.

Students in Coding Club are also building up their coding skills and computational thinking. They have been challenging themselves to come up with the perfect code to get Sphero (a spherical robot) to move smoothly around the computer room. They are also looking forward to entering the 'STEM Video Game Challenge' this year. Last year's group made it to the second to last level of judging!

# Reading Comprehension - A major school focus!

## Success in School Starts with Reading

When children become good readers in the early grades, they are more likely to become better learners throughout their school years and beyond.

Learning to read is hard work for children. Fortunately, research is now available that suggests how to give each child a good start in reading.

Becoming a reader involves the development of important skills, including learning to:

- **use** language in conversation
- **listen** and respond to stories read aloud
- **recognise** and name the letters of the alphabet
- **listen** to the sounds of spoken language
- **connect** sounds to letters to figure out the "code" of reading
- **read** often so that recognizing words becomes easy and automatic
- **learn** and use new words
- **understand** what is read

Kindergarten teachers set the stage for your child to learn to read with some critical early skills. First, second, and third year teachers then take up the task of building the skills that children will use every day for the rest of their lives. As a parent, you can help by understanding what teachers are teaching and by asking questions about your child's progress and the classroom reading program.

You can also help your children become readers. Learning to read takes practice, more practice than children get during the school day. The information below describes what reading support parents can offer through activities at home.

### If your child is just beginning to learn to read:

#### At home you can help by...

- **Practicing the sounds of language.** Read books with rhymes. Teach your child rhymes, short poems, and songs.
- **Helping your child take spoken words apart and put them together.** Help your child separate the sounds in words and put separate sounds together.
- **Practicing the alphabet by pointing out letters wherever you see them and by reading alphabet books.**

### If your child is just beginning to read:

#### At home you can help by....

**Pointing out the letter-sound relationships your child is learning on labels, boxes, and signs.**

#### **Listening to your child read words and books from school.**

Be patient and listen as your child practices. Let your child know you are proud of his/her reading.

### If your child is reading:

#### At home you can help by....

**Rereading familiar books.** Children need practice in reading comfortably and with expression using books they know.

**Building reading accuracy.** As your child is reading aloud, point out words he missed and help him read words correctly. If you stop to focus on a word, have your child reread the whole sentence to be sure he/she understands the meaning.

**Building reading comprehension.** Talk with your child about what he/she is reading. Ask about new words. Talk about what happened in a story. Ask about the characters, places, and events that took place. Encourage him/her to read on their own.

### Make reading a part of every day

Share **conversations with your child over meal times and other times you are together.** Children learn words more easily when they hear them spoken often. Introduce new and interesting words at every opportunity.

**Read together every day.** Spend time talking about stories, pictures, and words.

**Be your child's best advocate.** Keep informed about your child's progress in reading and ask the teacher about ways you can help.

**Be a reader and a writer.** Children learn habits from the people around them.

**Visit the library often.** Story times, computers, homework help, and other exciting activities await the entire family.





# HARMONY DAY



On Wednesday March 13th we celebrated Harmony Day and Bullying No Way by undertaking a range of activities which promote the principles of cultural diversity through Respect, Inclusiveness and a Sense of belonging for everyone.

To celebrate the significance of this day students were invited to come along dressed in an item of orange clothing (National Harmony day colour) eg. t-shirt, headband or even orange shoe laces.

During the morning session, learning focused on key messages for anti-bullying. In the middle section of the day, all students completed some cross-age activities to promote 'Everyone belongs.' This was followed by a shared lunch at the back of the school.

This day provided an opportunity for our students and teachers to also reflect on our school values of Respect, Empathy, Integrity and Collaboration promoting zero tolerance towards bullying, racism and sexism.

Our teachers continuously implement a range of programs which promote the key message of 'Staying Safe, Working Together and Getting Along' including Program Achieve, Child Protective Curriculum Aboriginal and Torres Strait Islander histories, and cultures and Values Education.

For more information on Harmony Day visit [www.harmony.gov.au](http://www.harmony.gov.au) We also utilise the many valuable resources that can be found on the 'Bullying No Way' website- <https://bullyingnoway.gov.au/>



**EVERYONE BELONGS**  
[www.harmony.gov.au](http://www.harmony.gov.au)



# Gulfview Heights Primary School 2019 Games!



*This year we decided to change up our Sports Day and play a variety of teamwork based games. This allowed us to demonstrate the different skills we have learnt in PE as well as our great sportsmanship skills. Teamwork has been a big focus in our PE lessons this term and it was great to see everyone demonstrating this. We all had an enjoyable time, with **Rosewall** ending the day as our champions!*



**ROSEWALL** **CUTHBERT**  
**ELLIOTT** **FRASER**



# Community Noticeboard

## Salisbury South East Training

### INTRODUCTION TO MICROSOFT OFFICE

Would you like to learn in a relaxed and supportive environment? Do you feel like you need to increase your computer skills to help you in the future? Are you looking for the chance to increase your employability skills and develop knowledge for future study?

**When:** Starting Wednesday 24 July 2019 (10 weeks)  
**Time:** Wednesdays and Thursdays 9.30am to 12.30pm  
**Where:** Pooraka Farm Community Centre, 126 Henderson Avenue, Pooraka

- The program will include:
- Introduction to Microsoft Word
  - Introduction to Microsoft Excel
  - Introduction to Microsoft PowerPoint
  - Planning employment pathways
  - Resilience and a positive mindset

(Crèche will be available please discuss when enrolling)

This program will provide a unit which is accredited from Certificate I Access to Vocational Pathways. A Statement of Attainment will be issued by TAFESA upon completion. Certificate I Access to Vocational Pathways (TP00603) Competency: Use digital technology for basic workplace tasks (FSKDI01).

#### Expressions of Interest

Contact Zoe  
 P: 8406 8488 or 0432 487 611  
 E: pfccfoundationskills@gmail.com  
 facebook.com/SalisburySouthEastTrainingFoundationSkillsPrograms



**FREE TRAINING**

## The Heights School Preschool to Year 12

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future

The Heights School has received a \$10 Million grant to provide brand new buildings with state of the art equipment to enhance student learning



### You are invited to our OPEN EVENTS

Wednesday 27th March  
 6:00pm to 7:30pm  
 Thursday 28th March  
 9:15am to 10:30am

Learn more about our Ignite Program, and our \$3.5 Million upgrade to student facilities, providing vital new learning spaces and opportunities in STEM



The Heights School - Preschool to Year 12  
 Brunel Drive, Modbury Heights 5092 | Ph: 8263 6244 | Fax: 8263 6072  
 Email: dl.1430.info@schools.sa.edu.au | www.theheights.sa.edu.au



**The Heights School**  
 Preschool - Year 12

- > Educating young minds
- > Serving our community
- > Instilling values and embracing our future



The Heights School has received a \$10 million grant to provide new buildings with state of the art furniture and equipment to enhance student learning. Planning has already commenced.

We have completed a \$3.5 million upgrade to student facilities to provide vital new learning spaces and opportunities in Science, Technology, Engineering and Maths (STEM).

### School Tour



### You're Invited

Please join our school tour followed by the opportunity to meet our Principal, Nigel Gill, for refreshments and a conversation about your child's education in a relaxed atmosphere on

Monday 1st April 2019 from 9:00am to 10:15am

Are you looking for a **leading school** for your child as they enter Year 8 schooling?

The Heights School would love to share it with you

Bookings are essential. Please book online at <http://theheights.sa.edu.au/tour> or contact Dani Camillo 8263 6244

Brunel Drive, Modbury Heights SA 5092  
 Telephone 8263 6244 - Fax 8263 6072  
 Email dl.1430.info@schools.sa.edu.au  
 Website www.theheights.sa.edu.au



Government of South Australia  
 Department of Education



Learning Together, Achieving Together

**SALISBURY EAST HIGH SCHOOL**  
 374-58 Smith Road, Salisbury East, SA 5129  
 Telephone: (08) 8258 2070  
 Email: dl.1011.info@schools.sa.edu.au  
 Website: www.sehs.sa.edu.au

## Open Night

Wednesday, March 27th, 4.30-6.30pm  
 Tour our school and view student activities



www.facebook.com/salisburyleasthighschool

RESPECT ✦ RESPONSIBILITY ✦ RESILIENCE

## Salisbury South East Training

### COMMUNICATION SKILLS FOR SUCCESS

Would you like to learn in a relaxed and supportive environment? Do you feel that you need to increase your confidence and communication skills? Learn to express yourself better through speech and writing. Our program will help prepare you for further study, volunteering and work.

**When:** Starting Monday 14 October 2019 (10 weeks)  
**Time:** Mondays and Tuesdays 9.30am to 12.30pm  
**Where:** Midway Road Community House, 48 Milway Road, Elizabeth East

- The program will include:
- Planning employment pathways
  - Developing oral and written communication skills
  - Developing presentation skills
  - Building self confidence

(Crèche will be available, please discuss when enrolling)

This program will provide a unit which is accredited from Certificate I Access to Vocational Pathways. A Statement of Attainment will be issued by TAFESA upon completion. Certificate I Access to Vocational Pathways (TP00603) Competency: Participate in simple spoken interactions at work (FSKOCM03)

#### Expressions of Interest

Contact Zoe  
 P: 8406 8488 or 0432 487 611  
 E: pfccfoundationskills@gmail.com  
 facebook.com/SalisburySouthEastTrainingFoundationSkillsPrograms



**FREE TRAINING**



# Gulfview Heights Primary School Planner for Families – Term 1 2019

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Week 1</b>	29/1 <b>School Closed</b> Australia Day Holiday	29/1	30/1	31/2	1/2
<b>Week 2</b>	4/2	5/2	6/2	7/2	8/2 Community Assembly 2.30pm
<b>Week 3</b>	11/2 ● Acquaintance Nights-6:30pm ● AM 6:30	12/2 <b>Music Choir Cluster Meeting</b>	13/2	14/2	15/2
<b>Week 4</b>	18/2	19/2	20/2	21/2	22/2
<b>Week 5</b>	25/2	26/2	27/2 ● Open Morning 9:30am-10.30 (new families)	28/2 <b>School Photo Day</b>	1/3 ● Community Assembly 2.30pm ● <b>SAPSASA Swimming</b>
<b>Week 6</b>	4/3	5/3 <b>Choir Cluster Excursion</b>	6/3	7/3	8/3 <b>Sports Day</b>
<b>Week 7</b>	11/3 <b>School Closed</b> Adelaide Cup Day	12/3 <b>School Closed</b> Pupil Free Day OSHC WILL STILL BE OPEN	18/3 <b>Harmony Day/Bullying No Way</b> Wear Orange Clothing e.g. T-shirt, headband or even shoe laces	14/3 ● Volunteer Training AM 9-10.30am ● Volunteer Training PM 6-7.30pm	15/3 Excursion Year 2 Classes TTG Historical Museum Parsons/Francis
<b>Week 8</b>	18/3 ● Excursion for Reception's to TTG Historical Museum—Receptions ● Governing Council Meeting – 7pm	19/3 <b>SAPSASA Boys Tennis</b>	20/3	21/3 Grip Leadership Conference—Adelaide Entertainment Centre 7.45am to 3.30pm for selected students	22/3 ● Community Assembly 2.30pm - Francis/Parsons ● Excursion Year 1 Classes to TTG Historical Museum—Longwill/Tsalam. ● Excursion Year 6/7 Adelaide Zoo
<b>Week 9</b>	25/3	26/3	27/3 <b>SAPSASA Softball</b>	28/3	29/3
<b>Week 10</b>	1/4	2/4	3/4 <b>SAPSASA Girls Tennis</b>	4/4 <b>SAPSASA Athletics</b>	5/4
<b>Week 11</b>	8/4	9/4	10/4	11/4	12/4 Casual Day - Gold Coin Donation ● Community Assembly 1.30pm—Boyziti/ Thames/Miss P ● Last day of Term 1 - <b>finish 2.10pm</b>

## School Holidays

April 13th to April 28th  
July 6th to July 21st  
September 28th to October 13th  
December 14th to January 27th January

## School Closure Days

12th March, 20th May, 19th August,  
30th August, 28th October  
Planner is subject to change—printed 19/3/2019

## Plan Ahead – Other Important Dates

- Yr 4 Camp - 27th May to 28th May
- Yr 5 Camp— 12th June to 13th June
- Book Week – 19th August to 23rd August & Book Week Parade—22nd August
- School Production – 29th August
- Yr 6/7 Camp 21st October to 23rd October Wirraway
- Yr 3 Zoo Snooze—30th October to 1st November