



# GULFVIEW HEIGHTS PRIMARY SCHOOL

## Homework Policy

*Endorsed by Governing Council 2018*

### **Rationale:**

Homework can be a supportive way of assisting students to develop self discipline, organisational skills and positive study work habits. Homework can be any learning experience outside of normal school hours. These experiences or activities can be negotiated with the students and parents/carers and should consolidate learning and challenge students in many aspects of life.

### **Teacher Expectations:**

- All classes will communicate expectations with families at the beginning of each year via parent information booklets. Generally, all R-2 students will be expected to bring home a reader, practise sight words and maths skills that are being taught in the classroom. Primary classes homework tasks may vary and will compliment class Literacy and Numeracy learning programs.
- All classes (Yrs R-7) will set homework using the following expectations as a guide only. This allocation of time includes reading time.

Yrs R-2	80 mins / wk or 20 mins per night for 4 nights
Yrs 3-5	2 hrs / wk or 30 mins per night for 4 nights
Yrs 6-7	3 hrs / wk or 45 mins per night for 4 nights
- Homework tasks should be communicated to all families on a regular basis, and expectations explained at the beginning of the year. Where possible homework activities should value experiences students may have outside of school and provide flexibility for this eg cultural, spiritual, sporting commitments.
- Diaries and homework schedules will be used as a record of homework set and completed for year 3-7 students.
- Homework tasks should consolidate learning experiences at school, offering opportunities for practice and sharing at home.
- Students must understand what is expected of them and reasons why tasks are set.
- Homework should aid communication with home by keeping parents in touch with the kind of work their child does at school.
- Many homework tasks can be ongoing and students should be taught appropriate time management skills to independently manage tasks such as reading, projects and artwork.
- Set written tasks or assignments must be marked and feedback provided to the student.

### **Parent /Carer Expectations:**

- Provide your child with positive feedback and praise for completing homework tasks.
- Provide a suitable place/environment at home for your child to do their homework.
- Seek clarification around homework expectations through your child's diary/communication book or by seeing their teacher.
- Show support by demonstrating a keen interest in their homework and getting involved eg. read to them or be read to, access information on the internet together etc.
- Set your child learning challenges through real life experiences which relate to their learning at school eg shopping tasks, getting them to teach you something they have learnt.

### **Student Expectations:**

- Students will manage their own homework responsibilities.
- Complete activities/tasks on time.
- Do homework to the best of their ability.
- Share their homework with parents/carers.
- Complete any unfinished homework tasks during a negotiated time.
- Keep a record of homework tasks set and completed using diary/communication book.